

● New secondary school tables after changes in how performance is measured

# Headteacher's joy at progress of college pupils

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“The students are proud of the school and where it has placed.”

That was what Ryan Hawley, headteacher at the highest ranking school in the area said after a government league table put them on top.

Garibaldi College, in Forest Town, is ranked the ninth best in Nottinghamshire and first in the area for its progress in the latest school league tables.

Mr Hawley, head teacher of the Garibaldi Road college for three years, said: “We are really happy, really pleased.

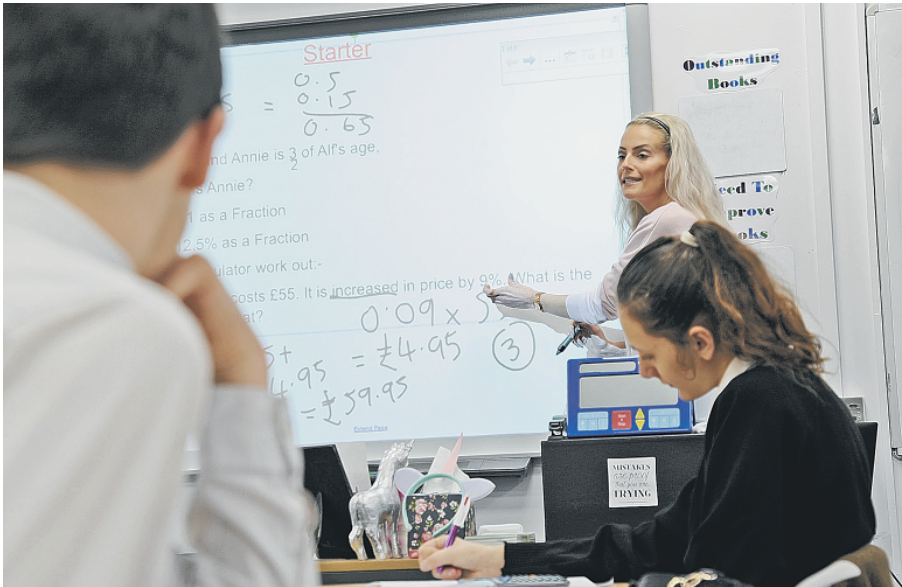
“We scored really well and built on last year.

“It is the second year running we have been in this band.”

The table, compiled by the Department for Education, judged schools in a new way by using two measures.

The measures – Progress 8 and Attainment 8 – focus on a pupil’s best eight GCSE results, including English and maths.

In total, 365 schools



Pupils hard at work at Garibaldi College.

with 47,342 pupils sitting GCS- Es last year nationally did not meet the -0.5 Progress 8 target set by the department.

A spokesman from the department said: “More schools are below the floor in 2017, because the distribution of Progress 8 scores changed.

“There were more

schools that achieved both very negative and very positive scores in 2017 than 2016.”

Garibaldi College scored above average on the table.

Mr Hawley said: “It is hard work of the staff and the students want to go and do the best they can.

“I want them to be successful. We try to open up doors for the students with an increased quality of education.”

The school joined the No-

va Education Trust education trust on October 1, last year.

The results in the table are from when the school was maintained by Nottinghamshire County Council.

Mr Hawley said: “Being in a trust has opened up opportunities.

“Before the school was almost in isolation, but staff can now work out of school and teachers can come here, it is mutually beneficial.

“Every school is unique in its own way.

“The students are proud of the school and its placing.”

Last summer students sat “tougher” GCSEs in English and maths.

These were graded from one to nine, with nine the top grade.

All other GCSEs were graded under the old-style alphabetical system.

Pupils are considered to have passed if they achieved a grade 4 or above - equivalent to the old C, but schools are judged on a grade 5.

Sutton Community Academy scored average in the table.

Tim Croft, headteacher, said: “This year group started before I was here and were below average in their Sats when they joined the academy.

## KEY

A – Type of school

B – Number of pupils at end of Key Stage 4

C – Progress 8 score – This score shows how much progress pupils at this school made between the end of key stage 2 and the end of key stage 4, compared to pupils across England who got similar results at the end of key stage 2. This is based on results in up to 8 qualifications, which include English, maths, 3 English Baccalaureate qualifications including sciences, computer science, history, geography and languages, and 3 other additional approved qualifications.

D – Attainment 8 Score – Schools get a score based on how well pupils have performed in up to eight qualifications, which include English, maths, three English Baccalaureate qualifications including sciences, computer science, history, geography and languages, and three other additional approved qualifications.

E – Percentage of pupils achieving grade five or above in English and maths GCSEs – reformed GCSEs are graded from a low one to a high nine. Grade five in the new grading is a similar level of achievement to a high grade C or low grade B in the old grading.

F – Percentage of pupils achieving English Baccalaureate at grade 5/C or above

G – Percentage of pupils entering English Baccalaureate

H – Percentage of 2015 leavers staying in education or entering employment

NP – Not published: for example, the Department for Education does not publish Progress 8 data for independent schools and independent special schools, or breakdowns by disadvantaged and other pupils for independent schools, independent special schools and non-maintained special schools.

Name	A	B	C	D	E	F	G	H
ABOVE AVERAGE PROGRESS 8 SCORE								
Garibaldi College	Maintained	111	0.31	43.2	40	3	9	89 (101 of 113 pupils)
AVERAGE								
The Joseph Whitaker	Academy	201	0.17	46.5	38	11	25	96 (201 of 210 pupils)
Meden School	Academy	116	0.1	43.3	38	2	5	88 (131 of 149 pupils)
Samworth Church	Academy	221	0.07	46	40	8	15	91 (177 of 194 pupils)
Brunts	Academy	235	0.07	46.3	50	18	38	93 (240 of 258 pupils)
Minster School	Maintained	234	0.05	53.3	54	26	51	98 (233 of 238 pupils)
Ashfield School	Academy	336	0.03	48	36	16	26	94 (370 of 395 pupils)
Dukeries	Academy	142	0.01	43.5	30	15	29	92 (163 of 178 pupils)
Sutton Community	Academy	93	-0.02	41.4	23	15	70	86 (95 of 111 pupils)
Manor	Academy	151	-0.06	43.5	36	15	37	94 (163 of 173 pupils)
All Saints	Academy	175	-0.14	45.8	39	30	71	94 (160 of 170 pupils)
BELOW AVERAGE PROGRESS 8 SCORE								
Quarrydale	Academy	172	-0.36	45	32	27	49	92 (171 of 186 pupils)
Selston High	Academy	123	-0.36	42.2	40	15	28	92 (142 of 155 pupils)
WELL BELOW AVERAGE PROGRESS 8 SCORE								
Kirkby College	Academy	79	-0.77	36.2	23	11	37	88 (84 of 96 pupils)
Queen Elizabeth	Academy	92	-1.15	30.6	17	1	8	-
Vision Studio	Academy	62	-1.31	25.2	6	0	0	-
Beech	Special	15	-1.69	9.6	0	0	0	80 (12 of 15 pupils)
Dawn House	Special	9	-3.01	6.4	0	0	0	100 (14 of 14 pupils)
NO PROGRESS 8 SCORE								
REAL Independent	Special	9	NP	6.5	0	0	0	-
REAL Alternative	Special	10	NP	5.5	0	0	0	-
NOTTINGHAMSHIRE		7,511	0.04	47.8	45.5	21.4	37.2	93 (7,665 of 8205 pupils)
ENGLAND		587,640		44.6	39.6	19.7	35	

No data was available for the independent Wellow House School, Newark Road, Wellow, or the new special school Yeoman Park Academy, on Park Hall Road, Mansfield Woodhouse. Data for Fountaindale School, Nottingham Road, Mansfield, a special school, and the independent Lammas School, Lammas Road, Sutton, with just four qualifying pupils each, was withheld to protect the privacy of those individuals.

## SCHOOLS AND THEIR FULL ADDRESSES

Garibaldi College, Garibaldi Road, Forest Town;  
The Joseph Whitaker School, Warsop Lane, Rainworth;  
Meden School, Burns Lane, Warsop;  
Samworth Church Academy, Sherwood Hall Road, Mansfield;  
The Brunts Academy, The Park, Mansfield;  
Minster School, Nottingham Road, Southwell;  
Ashfield Comprehensive School, Sutton Road, Kirkby;  
The Dukeries Academy, Whinney Lane, Ollerton;  
Sutton Community Academy, High Pavement, Sutton;  
The Manor Academy, Park Hall Road, Mansfield Woodhouse;  
All Saints Catholic Voluntary Academy, Broomhill Lane,

Mansfield;  
Quarrydale Academy, Stoneyford Road, Sutton;  
Selston High School, Chapel Road, Selston;  
Kirkby College, Tennyson Street, Kirkby;  
Queen Elizabeth Academy, Chesterfield Road South, Mansfield;  
Vision Studio School, Chesterfield Road South, Mansfield;  
The Beech Academy, Fairholme Drive, Mansfield;  
Dawn House School, Helmsley Road, Rainworth;  
REAL Independent Schools, The Old Fire Station, Blidworth;  
REAL Alternative Provision School, Woodhouse Road, Mansfield.

“Getting them to Progress 8 is fantastic. I am particularly pleased with how the disadvantaged students performed – there is usually a gap, but they did just as well.

He said he was “really pleased” with the results as 52 per cent of students were graded nine to four in English and maths.

Geoff Barton, general secretary of the Association of School and College Leaders, said the secondary school

performance tables could not be compared with previous years.

He said: “As the Department for Education itself says these changes are the main reason why there has been an increase in the number of schools deemed to be below the ‘floor standard’ for Progress 8. It is unfair more schools find themselves in this situation because of complex changes to the way in which this is calculated.”

He said it was “very frustrating” that the bar for achievement in English and maths has been raised arbitrarily to a grade five under the new system, which is higher than the old standard of grade C.

He said: “And it is potentially baffling for parents and employers that schools are now judged on grade five – described as a strong pass – while grade four is good enough to be deemed a standard pass.”



Ryan Hawley, Garibaldi College headteacher, with students.