

Careers Education Policy

September 2020

Introduction

Our main aim at The Garibaldi School is to drive aspirations of all students, across each year group, by developing a programme of careers education, information, and providing bespoke guidance and advice to all.

Overview

Careers Education Information Advice and Guidance (CEIAG) at The Garibaldi School starts in Year 7 and continues through until Year 13. It is our vision that all students on leaving The Garibaldi School at the end of either Year 11 or 13 will have the skills, attitudes, qualities, behaviours and self-confidence to plan their future careers. Students will follow the career pathway that best suits their individual needs and aspirations and allows them to fulfil their true potential.

It is our vision that all students will be provided with independent and impartial guidance from a variety of sources throughout KS3, KS4 and Post 16. Students' learning will be progressive and they will link their subjects to a variety of careers, through the use of Unifrog. The Garibaldi School students will work with their mentors and class teachers on enhancing their personal development and setting individual targets.

From September 2020, students will have access to a Level 6 qualified external careers advisor to provide students with impartial careers guidance. This will be documented and tracked through Unifrog, so that students can utilise this impartial information to make informed and educated decisions for their future.

Personal Development at The Garibaldi School is an aspirational and inclusive programme for every student and delivered through study period sessions, workshops and outside agency visitors and assemblies. It encompasses careers education, SMSC, PSCE and Fundamental British Values. Work experience in Year 10 and 12, alongside visits to Colleges and Universities, take place throughout the year to raise the aspirations of all students.

Our vision at The Garibaldi School for our careers programme is to be effective in supporting the self-development and career exploration to ensure that our students understand themselves and the influences upon them.

The development of The Garibaldi School Alumni is an ongoing project. Our vision is for former students to come back into school to present to and work with our current students in order to share their experience and raise aspirations. We have already booked one ex-student of The Garibaldi School who is now a STEM Ambassador in order to provide our students with real-world experiences and advice on apprenticeships.

Careers advice can be found at:

www.apprenticeships.gov.uk

www.nationalcareersservice.direct.gov.uk

www.sucessatschool.org

www.icould.com

www.brightknowledge.org

www.notgoingtouni.co.uk

The Garibaldi School: Provider Access Policy

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

Students in year 7-13 are entitled to:

- Find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme this will provide information on the full range of education and training options available at each transition point.
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships- through options evenings, assemblies and group discussions and taster events.
- Understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure

A provider wishing to request access should contact Albany Bleasdale, Lead Teacher of Personal Development and Careers.

Telephone: 01623 464220 Email: ableasdale@garibaldischool.co.uk

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students.

	Autumn Term	Spring Term	Summer Term
Year 7	Barclays Life Skills to promote financial stability, the importance of saving and careers in finance	Visit from Fitzroy Charity to raise awareness of disabilities, along with	*Careers based sessions during Personal Development lessons

		prospective career links in care	
Year 8	*'Hopes and futures' sessions during Personal Development lessons Red Cross First Aid to promote careers in the NHS, as well as provide a First Aid course	*GCSE/BTEC options evening	
Year 9	*Careers and futures planning during Personal Development lessons, including integrated time to explore career and course options through Unifrog	*Group sessions on resilience, teambuilding, hard work, organisation and empathy with local business people	*Work skills and finance sessions during Personal Development lessons, including problem solving, personal skills and personal branding
Year 10	*Work experience preparation sessions-assembly, individual *Personal Development and careers lessons and letter writing workshops delivered through the WEX drop-down day in HT2, as well as a visit from ex-student and STEM Ambassador to provide information regarding apprenticeships	*Financial capability module *Group sessions on resilience, teambuilding, hard work, organisation and empathy with local business people	*Work experience – July
Year 11	*Sixth form options evening Promotion of Unifrog whole-school through all lessons throughout the year	*Careers advice and futures support during Personal Development study periods Widening Participation week and evening.	
Year 12	Unifrog careers guidance promoted through lessons and mentor time	Self-monitoring and management: healthy work-life balance sessions delivered through Personal Development sessions	*Work experience- July
Year 13	*NTU visit	Self-monitoring and management: healthy work-life balance	

	Unifrog careers guidance promoted through lessons and mentor time	sessions delivered through Personal Development sessions	
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Please speak to our named Personal Development and Careers Leader to identify the most suitable opportunity for you. The school policy on safeguarding sets out the school's approach to allowing providers into school as visitors to talk to our students.

Premises and facilities

Where possible, the school will make the main hall, classrooms or private meeting rooms available for discussions between providers and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Personal Development and Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the main Office, where the Lead Teacher of Personal Development and Careers will manage the distribution and availability of all careers guidance and literature. The literature currently provided is available next to the main entrance to the Hall.

Approval and review

Approved (3/9/2020) by _____

Next review: 01/2021

Signed: A. Bleasdale