**Evaluate – 20-mark structure**

* **Define the question key terms in the introduction**
* **Have a clear introduction and conclusion which outlines your argument**

Common words:

* Extent – moderate/low/limited/high/large/significant
* Importance – High/major/minor/large/small/increased/decreased
* Significance – High/low/key factor/lesser factor
* Strength/weakness – most important factor/least important factor/limited/greater/lesser
* Opportunity/Threat/advantage/disadvantage
* **Evaluate the importance of each factor you have given in the paragraph.** *USE THE WORDS ABOVE TO DO THIS*

|  |  |  |
| --- | --- | --- |
| **Part of the essay:** | **What you do:** | **Assessment Objective** |
| **Introduction** | 1. One sentence defining the key terms from the question 2. Three-four sentences giving the structure of your essay and the factors you intend to evaluate. 3. Overall sentence suggesting what you think you will find out. | **AO1 – Knowledge of key terms**  **AO2 – Explanation and argument** |
| **Paragraph 1** | ***P*** – point or topic sentence related to the question.  ***E*** – Evidence from your knowledge  ***E/A*** – Explanation and argument  ***L*** – Link to your own knowledge and back to the question. | **AO1 – Introduce a point based on your knowledge**  **AO2 – Explanation and argument of your knowledge with evaluation** |
| **Paragraph 2** | ***P*** – point or topic sentence related to the question.  ***E*** – Evidence from your knowledge  ***E/A*** – Explanation and argument  ***L*** – Link to your own knowledge and back to the question. | **AO1 – Introduce a point based on your knowledge**  **AO2 – Explanation and argument of your knowledge with evaluation** |
| **Paragraph 3** | ***P*** – point or topic sentence related to the question.  ***E*** – Evidence from your knowledge  ***E/A*** – Explanation and argument  ***L*** – Link to your own knowledge and back to the question. | **AO1 – Introduce a point based on your knowledge**  **AO2 – Explanation and argument of your knowledge with evaluation** |
| **Paragraph 4**  ***THIS PARAGRAPH IS OPTIONAL IF YOU ARE RUNNING OUT OF TIME*** | ***P*** – point or topic sentence related to the question.  ***E*** – Evidence from your knowledge  ***E/A*** – Explanation and argument  ***L*** – Link to your own knowledge and back to the question. | **AO1 – Introduce a point based on your knowledge**  **AO2 – Explanation and argument of your knowledge with evaluation** |
| **Conclusion** | 1. Make an evaluative judgement by linking back to the question. 2. Summarise the evidence that supports or goes against this judgment. | **A02 – Explanation and argument**  ***MAKE AN OVERALL EVALUATIVE JUDGEMENT*** |



