

15<sup>th</sup> December

Dear Parent/Carer

### **Year 11 Mock Exam series 2 – Monday 15<sup>th</sup> January to Friday 26<sup>th</sup> January 2024**

During the weeks commencing 15<sup>th</sup> January and 22<sup>nd</sup> January, Year 11 students will be sitting their second programme of mock GCSE exams for English, Maths, Science and their option subjects. These mock exams will inform the third round of monitoring. Students will sit these in the Sports Hall and all usual exam standards will apply, which include no electronic devices and a prompt arrival for exam start times. Where students receive access arrangements, e.g. extra time, this will also be facilitated.

Students will be made aware of the timetable of mock exams in advance; the timetable will also be posted on the school website:

(<https://www.garibaldischool.co.uk/page.php?p=exams>) and displayed in communal spaces around the school site include dining spaces.

Teachers for all subjects will be making students aware of how and on what content they will be assessed in the lead up to the mock exams. This includes: during the morning intervention sessions on Tuesday - Thursday and the after-school enrichment sessions. Included overleaf is a summary of the assessments for the Core, EBacc and option subjects along with how students can best prepare for these.

In terms of revision/exam preparation students have been reminded of the two most important principles for making this successful:

- **Test Practice** – this means testing that knowledge from revision is 'sticking' this can be done by use of flashcards, past paper questions or verbal questioning by friends/family.
- **Spaced Learning** – this means breaking revision time down through a timetable and returning to topics that are less well remembered more regularly.

If you have any questions or queries or would like some additional information about the above please contact Mr Dawson or Mr Hall.

Your faithfully



**Martin Dawson**  
Deputy Head of School



**Brian Hall**  
Head of Year 11  
Teacher of Design & Technology

English Language	
<b>What topics and learning will the mock exams cover?</b>	English Language Paper 2 – Non-fiction writing
<b>What form will the mock exam take?</b>	Full 1 hour 45 minute paper - Questions 1-4 assessing reading and writing skills and Question 5 assessing writing skills (To argue or persuade etc)
<b>What materials have been provided to assist students' preparations?</b>	Students will go through the format and style of the exam in class. Students can look at and complete past papers on the AQA website: <a href="https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources?f.Resource+type%7C6=Assessment+materials">https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources?f.Resource+type%7C6=Assessment+materials</a>  Students can use their exercise books with marked answers in and they will be provided with a Knowledge Organiser for vital exam information
<b>How could students be supported in their preparations at home?</b>	They can also access GCSE Pod for step-by-step answer commentaries: <a href="https://members.gcsepod.com/shared/podcasts/title/13449/80831">https://members.gcsepod.com/shared/podcasts/title/13449/80831</a>

English Literature	
<b>What topics and learning will the mock exams cover?</b>	'A Christmas Carol' by Charles Dickens (They are just doing half of the paper in this mock)
<b>What form will the mock exam take?</b>	50 minutes - One question on 'A Christmas Carol' by Charles Dickens
<b>What materials have been provided to assist students' preparations?</b>	Students will make flashcards for key quotations in class and will be provided with a Knowledge Organiser for key content to revise.
<b>How could students be supported in their preparations at home?</b>	All the resources they need will be on their class English page on TEAMS and they will have revision resources to bring home before the Christmas break

History	
<b>What topics and learning will the mock exams cover?</b>	Democracy and Dictatorship, 1890-1945 and Health and the People, c1000 to present.
<b>What form will the mock exam take?</b>	Two 1-hour exams sat together. The Germany paper is a mix of 4, 8 and 12 mark answers. The Health paper is a mix of 8 and 16 mark questions.
<b>What materials have been provided to assist students' preparations?</b>	Students have got their red books and work booklets for the Germany unit to revise from and their yellow folders which contain their Health work. Other revision materials are on Teams in the Files section and include revision guides, past papers and other materials. Students can also use the knowledge organisers given to them this term and GCSEpod.
<b>How could students be supported in their preparations at home?</b>	Within the work booklets are sets of 5 retrieval questions - students could be tested on their knowledge of these key questions. They could also be encouraged to complete practise questions and bring them in to their teacher to be marked prior to the exam. Practice at writing at length would be of benefit as well.

Spanish			
<b>What topics and learning will the mock exams cover?</b>	<b>Theme 1: Identity and Culture</b> 1.1: Me, my family and friends 1.2: Technology in everyday life 1.3: Free-time activities 1.4: Customs and festivals in Spanish-speaking countries/communities	<b>Theme 2: Local, national, international and global areas of interest</b> 2.1: Home, town, neighbourhood and region 2.2. Social issues 2.3. Global issues 2.4: Travel and tourism	<b>Theme 3: Current and future study and employment</b> 3.1: My studies 3.2: Life at school/college 3.3: Education post-16 3.4: Jobs, career choices and ambitions
<b>What form will the mock exam take?</b>  <b>(Please note the differences for Higher and Foundation tiers)</b>	<b>Paper 1: Listening (25% of total mark)</b> Foundation: 40 marks; 35 minutes Higher: 50 marks; 45 minutes Section A: Questions and answers in English Section B: Questions and answers in Spanish	<b>Paper 3: Reading (25% of total mark)</b> Foundation: 60 marks; 45 minutes Higher: 60 marks; 60 minutes Section A: Questions and answers in English Section B: Questions and answers in Spanish Section C: Translation into English	<b>Paper 4: Writing (25% of total mark)</b> <u>Foundation: 50 marks; 60 minutes</u> Q1: 4 sentences to describe a photo Q2: 40-word answer Q3: Translation of short sentences into Spanish Q4: 90-word answer <u>Higher: 60 marks; 75 minutes</u> Q1: 90-word answer Q2: 150-word answer Q3: Translation of a paragraph into Spanish
<b>What materials have been provided to assist students' preparations?</b>	GCSE Spanish Knowledge Organiser for vocabulary practice All GCSE vocabulary on Quizlet BBC Bitesize Topic and grammar pods on GCSEPod Revision programme on MS Teams/School Website includes links to websites for every topic.		
<b>How could students be supported in their preparations at home?</b>	Quizzing and self-quizzing using the materials provided. A quiet place to study Access internet, laptop/phone/tablet for online practice.		

Subject - Child Development	
<b>What topics and learning will the mock exams cover?</b>	1. Pre-conception health and reproduction 2. Antenatal care and preparation for birth 3. Postnatal checks, postnatal care and the conditions for development 4. Childhood illnesses and a child safe environment.
<b>What form will the mock exam take?</b>	1 exam - 75 minutes
<b>What materials have been provided to assist students' preparations?</b>	Students have been given their class books to take home to revise from.
<b>How could students be supported in their preparations at home?</b>	Students could be asked questions from their books to check knowledge and encouraged to practice some long answer questions.

Geography	
<b>What topics and learning will the mock exams cover?</b>	Paper 1 – Living with the physical environment (full paper) Paper 2 – Challenges of the Human Environment (Section A – Urban Issues and Challenges and Section C – Resource Management) Paper 3 – Geographical Applications (Section B – Fieldwork)
<b>What form will the mock exam take?</b>	Paper 1 – Living with the physical environment. 90 minutes. Paper 2 – Challenges of the Human Environment. 75 minutes Paper 3 – Geographical Applications. 60 minutes  All papers will have a range of tariffed questions. These vary from multiple choice, one word and basic maths questions through to 6 and 9 mark essay based questions.
<b>What materials have been provided to assist students' preparations?</b>	All students should have completed their own revision resources which have been set over the course of the GCSE. Paper 1 – this revision booklet should now be fully complete Paper 2 – this revision booklet should be complete for Section A and Section C Paper 3- Students have been fully prepared for this exam and provided with the model answers that they need to learn Exam rules booklet – students should have been using these throughout the course
<b>How could students be supported in their preparations at home?</b>	Testing on past papers Testing case study knowledge Testing recall of model answers

English Literature	
<b>What topics and learning will the mock exams cover?</b>	Biology Paper 1 Chemistry Paper 1 Physics Paper 1
<b>What form will the mock exam take?</b>	Written exam Combined 1hr 15 mins, Separate 1hr 45 mins.
<b>What materials have been provided to assist students' preparations?</b>	Please refer to the handout given to you by your teachers in Science lesson w/c 11/12
<b>How could students be supported in their preparations at home?</b>	Students can access copies of past papers:  <a href="https://www.aqa.org.uk/find-past-papers-and-mark-schemes">https://www.aqa.org.uk/find-past-papers-and-mark-schemes</a>  Note; Combined Science - <b>Trilogy</b> The following websites have been recommended to students: <a href="http://www.gcsepod.com">www.gcsepod.com</a>  <a href="http://www.freesciencevideos.com">www.freesciencevideos.com</a>  <a href="http://www.cognito.com">www.cognito.com</a>  <a href="http://www.physicsandmathstutor.com/">www.physicsandmathstutor.com/</a> <a href="https://app.senecalearning.com/courses?Price=Free">https://app.senecalearning.com/courses?Price=Free</a>

Subject – GCSE Computer Science	
What topics and learning will the mock exams cover?	All course content
What form will the mock exam take?	Both papers 1 and 2
What materials have been provided to assist students' preparations?	SmartRevise Platform GCSE Pod links RAG Map of curriculum CnD flipped video learning CGP A5 booklets (revision journal) PDFs of all previous exam questions and mark schemes (on teams)
How could students be supported in their preparations at home?	Complete a minimum of 2x20min SmartRevise sessions per week on a set focus from the syllabus

Subject - Art Yr 11	
What topics and learning will the exams cover?	<b>COMPONENT 1:</b> Creative Practice in Art and Design. Pearson Set Assignment. <b>LANDMARKS</b> theme.
What form will the exam take?	<b>Monday 29<sup>th</sup> Jan 2024. LR class ALL DAY</b> <b>Wednesday 31<sup>st</sup> Jan 2024. CM class ALL DAY.</b> The UK Tourist Board is trying to encourage more people to spend their holidays within the UK and are creating a touring exhibition based on the theme Landmarks. The exhibition will display art and design work that is inspired by famous landmarks in the UK, or proposals for work that could become a new landmark in the future. The aim is to promote the idea of visual communication through the exhibition of creative work in response to the theme Landmarks. The Tourist Board is holding an open competition for submissions of work in any art and design form that relates to the theme. <b>All preparation work should be completed by the exam date, during which you will have 5 hours to complete the final outcome.</b> <b>Preparation should include completion of tasks 1,2,3,4 from the exam booklet, including primary and secondary research, artist inspiration, in-depth experimentation and design ideas.</b>
What materials have been provided to assist students' preparations?	Exam guidance booklet Discussions in lesson time. All materials are on Teams. Guidance on how to find artist inspiration etc.
How could students be supported in their preparations at home?	Use their exam booklet to ensure that they have completed preparation tasks 1,2,3,4. Ensure design ideas are prepared in advance of 5-hour session.

<b>Subject – Design and Technology</b>	
<b>What topics and learning will the exams cover?</b>	<p><b>Section A:</b> Core Technical Principles – (1-4mark) questions that cover a broad range of DT theory.</p> <p><b>Section B:</b> Specialist Technical Principles – (3-10mark) questions that require more in-depth knowledge of particular topic areas. Student will often be given a choice from Resistant Materials, Graphics, Electronics, Engineering and Textiles.</p> <p><b>Section C:</b> Designing and Making Principles – (2-8mark) questions. This with focus on all aspects that influence the design and manufacture of a product.</p>
<b>What form will the exam take?</b>	A single 2 hour written examination.
<b>What materials have been provided to assist students' preparations?</b>	Students have been given; A GCSE revision Guide, a revision schedule that links to the revision guide, a list of GCSE pod links, a knowledge bank revision sheet, power point of revision tasks. These have been both manual copies and are available on MS Teams.
<b>How could students be supported in their preparations at home?</b>	Work through the check list within the revision schedule using the revision guide and online links. Use these resources to complete the slides on the power point which in turn will act as revision cards.