



1st May 2019

Dear Parent/Carer

Year 7 Progress Check Assessments w/c 7th May 2019

The week commencing 7th May is assessment week for year 7 students. Their current progress will be assessed across all of their subjects and this will form the basis for the third and final round of monitoring. As part of the process students will be completing Progress Check assessments in English, Maths, Science, History, Geography, Computer Science and Spanish, these will all take the form of more formal exam style tests based on the papers that students will sit in Year 11. Assessments in the core subjects have been externally set for use in all schools across the Academy Trust. This will help moderate and standardise the grades awarded giving students, parents and teachers a valid and accurate picture of current progress.

Teachers for all subjects will be making students aware of how and on what content they will be assessed in the lead up to assessment week; however included below is a summary of the assessments for the core and EBACC subjects along with how students can best prepare for these.

English:

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| What topics and learning will the assessment cover? | Writing to Argue/Persuade – in the form of a speech |
| What form will the assessment take? | Assesses Learning Aims 1 and 2 (Writing – to produce convincing, innovative texts that are appropriately matched to genre, audience and purpose) and Learning Aim 8 (Writing – Spelling, punctuation, and grammar accuracy) |
| What materials have been provided to assist students' preparations? | 1 lesson – 45 minutes silent writing in exam conditions |
| How could students be supported in their preparations at home? | Students will practise writing for the specific genre/audience/purpose in lesson. Students will be shown a similar question beforehand to allow them to research ideas at home. |

Maths:

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| What topics and learning will the assessment cover? | All topics covered in lessons from February to assessment. |
| What form will the assessment take? | AQA produced Test |
| What materials have been provided to assist students' preparations? | Seneca Log ins Maths Watch Log ins Pupils can take class books home Weekly homeworks |
| How could students be supported in their preparations at home? | Go on Maths Watch or Seneca and revise the topics they know they are weak at. |

Science:

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| What topics and learning will the assessment cover? | <ul style="list-style-type: none"> • Cell structure; • Atoms, elements and compounds; • Particle model; • Plants; • Chemical and physical change; • Circuit electricity; • Reproduction; • Periodic table; |
| What form will the assessment take? | Students will take a 60minutes paper split into two sections - The first section will be a selection of one mark answer core questions; the second section will be longer answer questions. Students with higher target grades have also been selected by their class teachers to do a 45 minute extension paper, which will be carried out during a second lesson in assessment week. |
| What materials have been provided to assist students' preparations? | Students have been provided with core questions and answers throughout this academic year. Students have also been given a booklet of homework activities that will support their revision for the upcoming assessment. |
| How could students be supported in their preparations at home? | Core questions are based around fundamental scientific ideas that KS3 students are expected to know. These are short questions and answers. After a period of revision, good support at home can include be a brief question and answer session which will reinforce learning. |

History:

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| What topics and learning will the assessment cover? | <ul style="list-style-type: none"> • Anglo-Saxon England • Alfred the Great • Claims to the throne in 1066 • The Battle of Hastings • Norman England • Becket • The Black Death • The development of castles |
| What form will the assessment take? | Students will receive a booklet which has a variety of knowledge based questions in them, inferences and extended writing questions |
| What materials have been provided to assist students' preparations? | Students will be given a revision lesson in class and some revision materials to take home this week. |
| How could students be supported in their preparations at home? | Students could be encouraged to spend time going through the revision tasks provided and creating revision materials. |

Geography:

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| What topics and learning will the assessment cover? | <ul style="list-style-type: none"> • Map skills • Maths skills • Water usage • Settlement • Rivers • TNCs |
| What form will the assessment take? | 50 minute written assessment |
| What materials have been provided to assist students' preparations? | A revision booklet with information to read and activities to complete was issued before the Easter holidays |
| How could students be supported in their preparations at home? | Encourage students to read and complete their revision booklets/check the booklet is completed. |

Spanish:

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| What topics and learning will the assessment cover? | <ul style="list-style-type: none"> • Age/birthday/nationality • Family/pets • Adjectives including colours • Describing self and others • School subjects and opinions • Where you live and home |
| What form will the assessment take? | Written exam comprising of GCSE style questions (photo card description, translation and 100 word essay from memory) |
| What materials have been provided to assist students' preparations? | Students will have 2 revision lessons before the exam detailing what to revise and how to best to do this. They will also have exemplar questions for practice. All revision material needed is in student exercise books. |
| How could students be supported in their preparations at home? | Time and space for revision. Parents could do a vocabulary test/check for each topic covered. Key vocabulary is in student exercise books. |

Computing:

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| What topics and learning will the assessment cover? | Skills in : <ul style="list-style-type: none"> • MSWLogo (commands and functions) • Programming terminology • Algorithm writing |
| What form will the assessment take? | An online Socrative assessment completed in normal lessons. |
| What materials have been provided to assist students' preparations? | A revision based session will be run in mainstream lesson time to remind students of the skills and knowledge required to succeed in this test. A support sheet will be available via Moodle for students to prepare for this test |
| How could students be supported in their preparations at home? | Encourage students to use moodle to recap previous lessons. Tell students to drop in any break, lunch or after school for any support or clarification on the topics covered |

If you have any questions or queries or would like some additional information about the above please let me know,

Yours faithfully

M Dawson

Martin Dawson
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