

Year 10 Equality, Diversity and Religion

As part of the Equality, Diversity and Religion curriculum, students are taught about a variety of personal, social and cultural related modules. As part of this they will consider aspects of Fundamental British Values including mutual respect, democracy and tolerance of different cultures and religions.

Half term 1 and 2

Module title: <i>What is good and what is challenging about being a teenage believer in Britain today?</i>
Learning cycle 1: <i>To be able to express how the lives of teenagers varies in the UK.</i>
Learning cycle 2: <i>To be able to explain why religions and world views matter to individuals.</i>
Learning cycle 3: <i>To be able to analyse the impacts of religion on the key aspects of an individual's life.</i>
Key questions:
1. What does it mean to be religious?
2. What is it like to be a religious teenager in Nottinghamshire today?
3. Why does religion mean different things to individuals?
4. How might following a faith change me as an individual?
5. What are the differences in teenage lives in our community?
6. Does spirituality matter more than religion?

Half term 3 and 4

Module title: <i>Does religion make peace or cause war?</i>
Learning cycle 1: <i>To consider questions, ideas and points of view relating to peace in religion.</i>
Learning cycle 2: <i>To express insights into questions around peace and war in religion.</i>
Learning Cycle 3: <i>To evaluate the lessons taught and learned from religious peace making and conflict.</i>
Key questions:
1. How can people find peace through faith?
2. What do religions teach about peace?
3. How do religions practice peace?
4. Why is religion often blamed for war?
5. What can we learn from examples of religious conflict?
6. What can we learn from examples of religious peace making?

Half term 5 and 6

Module title: <i>Death: is it the end?</i>
Learning cycle 1: <i>To be able to investigate and explain why religions and world views matter in life and death.</i>
Learning Cycle 2: <i>To be able to evaluate questions and arguments from different faiths about life after death.</i>
Key questions:
1. What happens when we die?
2. Why do faiths treat their dead differently?
3. What do faiths teach about heaven and hell?
4. What evidence is there to explain a near death experience?
5. What is the evidence of life after death?
6. How do our own experiences impact our view of death?