

Year 8 Equality, Diversity and Religion

As part of the Equality, Diversity and Religion curriculum, students are taught about a variety of personal, social and cultural related modules. As part of this they will consider aspects of Fundamental British Values including mutual respect, democracy and tolerance of different cultures and religions.

Half term 1 and 2

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| Module title: <i>What is religion?</i> |
| Learning cycle 1: <i>To be able to describe the diversity of religions and their connecting ideas</i> |
| Learning cycle 2: <i>To be able to explain how diversity can impact the nature of a community</i> |
| Key questions: |
| 1. How diverse are our societies? |
| 2. What are the common features of religions? |
| 3. How are my beliefs different to others? |
| 4. Why do people follow a religion? |
| 5. How do people express commitment to their religion? |
| 6. How do people express meaning? |

Half term 3 and 4

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| Module title: <i>What is it like to be a member of one particular religion in Britain today?</i> |
| Learning cycle 1: <i>To be able to ask questions and give opinion about religions, beliefs and ideas in the UK</i> |
| Learning cycle 2: <i>To be able explain differences in belonging to a religion in the UK and abroad</i> |
| Learning cycle 3: <i>To be able to enquire into and interpret ideas, sources and arguments</i> |
| Key questions: |
| 1. How has religion changed in the UK? |
| 2. How can we investigate a religion? |
| 3. Are all people who follow a religion the same? |
| 4. What makes religious identity so important for some people? |
| 5. What are the similarities between religions? |
| 6. Why are there differences between religions? |

Half term 5 and 6

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| Module title: <i>Why believe in God?</i> |
| Learning cycle 1: <i>To be able to apply ideas about religion to suggest reasons for belief.</i> |
| Learning cycle 2: <i>To be able to explain the similarities and differences in belief.</i> |
| Learning cycle 3: <i>To be able to evaluate the importance of belief and meaning to an individual.</i> |
| Key questions: |
| 1. How does belief affect people's emotional wellbeing? |
| 2. What evidence is there to prove Gods existence? |
| 3. How is God portrayed in each religion? |
| 4. What does the existence of suffering suggest about God? |
| 5. What do Atheists believe in? |
| 6. How are non-religious and religious groups similar? |