

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 7	<p>Passport to Geography and Map Skills DME</p> <p>Learning Cycle 1: Describe your location in the world Learning Cycle 2: Explain core themes that run through the geographical curriculum Learning Cycle 3: Where, using a range of map skills, would you locate an airport in Mansfield and why?</p> <p>Key themes covered: Landforms, Urban, Rural, Infrastructure</p>	<p>Development</p> <p>Learning Cycle 1: Explain global differences in development Learning Cycle 2: Evaluate the causes and consequences of a lack of development Learning Cycle 3: Evaluate strategies to reduce the development gap</p> <p>Key themes covered: Urban, rural, inequalities, Development</p>	<p>Hot Deserts and Tropical Rainforest DME</p> <p>Learning Cycle 1: Evaluate the opportunities and challenges offered in a global biome Learning Cycle 2: Evaluate strategies to reduce risk in a global biome Learning Cycle 3: Evaluate whether the road development in the Peruvian Amazon should go ahead?</p> <p>Key themes covered: Opportunities, challenges, Distribution, Ecosystems, Social, Economic, Environmental, characteristics, adaptations</p>	<p>Rivers</p> <p>Learning Cycle 1: Explain the physical processes associated with rivers. Learning Cycle 2: To explain the formation of river landforms Learning Cycle 3: To evaluate strategies to manage river flooding</p> <p>Key themes covered: Erosion, deposition, transportation, processes, landforms</p>	<p>Globalisation and Sustainability</p> <p>Learning Cycle 1: Evaluate the impacts of globalisation Learning Cycle 2: To what extent do we live in a sustainable world?</p> <p>Key themes covered: Globalisation, development, sustainable, consumption, supply</p>	<p>Fieldwork</p> <p>Learning Cycle 1: To plan, carry out and evaluate a fieldwork study</p> <p>Key themes covered: Planning, enquiry, methodology, analysis, conclusions, evaluation</p>
Year 8	<p>Urban Areas and Population</p> <p>Learning cycle 1: To explain issues linked to global population Learning cycle 2: evaluate challenges and opportunities in a mega city Learning cycle 3: Assess the success of planning strategies in a NEE mega city</p> <p>Key themes covered: Economic development, challenges, opportunities, challenges, opportunities</p>	<p>Coasts</p> <p>Learning Cycle 1: Explain the physical processes associated with coasts. Learning Cycle 2: To explain the formation of coasts landforms Learning Cycle 3: To evaluate strategies to manage coasts flooding</p> <p>Key themes covered: Management strategy, environmental, social, economic, erosion, deposition, processes, landforms</p>	<p>Tectonics</p> <p>Learning Cycle 1: To explain the physical process associated with tectonic hazards Learning cycle 2: To evaluate the impacts and responses to a variety of tectonic hazards</p> <p>Key themes covered: Distribution, effects, responses, plate margin, boundary, monitoring, planning, prediction</p>	<p>Climate Change</p> <p>Learning Cycle 1: To explain the causes of climate change Learning cycle 2: To evaluate the impacts and responses to climate change Learning cycle 3: To evaluate the impacts and responses to climatic hazards</p> <p>Key themes covered: Effects, responses, social, economic, environmental, climate change</p>	<p>Water World DME</p> <p>Learning Cycle 1:To evaluate the impacts of water scarcity Learning cycle 2: To assess the strategies for managing water stress and scarcity Learning Cycle 3: To evaluate whether the reservoir in Oxfordshire should go ahead?</p> <p>Key themes covered: Sustainable management, supply, distribution, consumption</p>	<p>Journey through Asia</p> <p>TBC</p> <p>Key themes covered:</p>
Year 9	<p>The Global Pattern of Urban Change and Urban Growth in Brazil</p> <p>Learning cycle 1: Evaluate the opportunities and challenges of living in Rio Learning cycle 2: Assess the success of strategies to improve the quality of life for the urban poor</p> <p>Key themes covered: Distribution, Effects, Responses, Management, Social, Economic, Environmental, Economic-development, Urban, Rural, Wealth, Opportunities, Challenges, Deprivation, Quality of life, Infrastructure</p>	<p>Urban Change in the UK and Sustainable Urban Management</p> <p>Learning cycle 1: Evaluate the social, economic and environmental impacts of urban change in a HIC Learning cycle 2: Assess the success of a regeneration strategy aimed at improving the quality of life in an urban area in a HIC</p> <p>Key themes covered: Distribution, Effects, Responses, Management, Social, Economic, Environmental, Economic-development, Urban, Rural, Wealth, Opportunities, Challenges, Deprivation, Quality of life, Infrastructure, Sustainable, Investment</p>	<p>Ecosystems and Tropical Rainforests</p> <p>Learning cycle 1: To explain the key processes occurring in small scale ecosystems Learning cycle 2: Evaluate the causes and impacts of deforestation in the TRF biome Learning cycle 3: Assess the success of management strategies in the TRF biome</p> <p>Key themes covered: Distribution, Effects, Management, Social, Economic, Environmental, Economic-development, Urban, Rural, Wealth, Opportunities, Challenges, Ecosystems, Sustainable, Climate Change</p>	<p>Ecosystems and Cold Environments</p> <p>Learning cycle 1: Evaluate the challenges and opportunities in cold environments Learning cycle 2: Assess the success of management strategies in a cold environment</p> <p>Key themes covered: Distribution, Effects, Management, Social, Economic, Environmental, Economic-development, Wealth, Opportunities, Challenges, Ecosystems, Sustainable, Climate Change</p>	<p>Global Resource Management and Resources in the UK</p> <p>Learning cycle 1: To explain the issues linked to essential global resources Learning cycle 2: To explain the issues related to essential resources in the UK</p> <p>Key themes covered: Distribution, Effects, Management, Social, Economic, Environmental, Economic-development, Wealth, Opportunities, Challenges, Ecosystems, Sustainable, Climate Change</p>	<p>The Challenge of Resource Management – Energy</p> <p>Learning cycle 1: To explain the causes and impacts of global energy insecurity and how this leads to conflict Learning cycle 2: To evaluate the different strategies used to increase global energy supply</p> <p>Key themes covered: Effects, Management, Social, Economic, Environmental, Economic-development, Wealth, Opportunities, Challenges, Sustainable</p>
Year 10	<p>The Challenge of Natural Hazards – Tectonics</p> <p>Learning cycle 1: To explain the physical processes leading to earthquakes and volcanoes Learning cycle 2: To evaluate the impacts of tectonic hazards at countries of differing levels of development Learning cycle 3: To evaluate the range of management strategies used to reduce the impacts of tectonic hazards</p> <p>Key themes covered: Risk, Distribution, Effects, Responses, Plate margin, Management, Monitoring, Planning prediction, Social, Economic, Environmental, Economic-development</p>	<p>The Challenge of Natural Hazards – Weather Hazards</p> <p>Learning cycle 1: To explain the physical processes leading to tropical storms Learning cycle 2: To evaluate the impacts of tropical storms at countries of differing levels of development Learning cycle 3: To evaluate the range of management strategies used to reduce the impacts of tropical storms</p> <p>Key themes covered: Risk, Distribution, Effects, Responses, Management, Monitoring, Planning prediction, Social, Economic, Environmental, Economic-Development</p>	<p>The Challenge of Natural Hazards – Climate and Change</p> <p>Learning cycle 1: Explain the causes of climate change at a range of temporal scales Learning cycle 2: Evaluate mitigation and adaptation strategies used to reduce the impacts of climate change Learning cycle 3: To how climate change leads to increasingly extreme weather in the UK</p> <p>Key themes covered: Risk, Distribution, Effects, Responses, Management, Monitoring, Planning prediction, Social, Economic, Environmental, Economic, Development, Climate Change, Ecosystems</p>	<p>Physical Landscapes in the UK – Rivers</p> <p>Learning Cycle 1: Explain the physical processes associated with rivers which then leads to changes along the river profile Learning Cycle 2: To explain the formation of river landforms of erosion, transportation and deposition Learning Cycle 3: To evaluate strategies to manage river flooding linking to hydrographs</p> <p>Key themes covered: Risk, Distribution, Effects, Responses, Management, Social, Economic, Environmental, Economic-Development, Climate Change, Erosion, Deposition, Transportation, Landforms Processes</p>	<p>Physical Landscapes in the UK – Coasts</p> <p>Learning Cycle 1: Explain the physical processes associated with coasts which then leads to coastal recession Learning Cycle 2: To explain the formation of coastal landforms of erosion, transportation and deposition Learning Cycle 3: To evaluate strategies to manage coasts considering hard and soft engineering along with strategic realignment</p> <p>Key themes covered: Risk, Distribution, Effects, Responses, Management, Social, Economic, Environmental, Economic-Development, Climate Change, Erosion, Deposition, Transportation, Landforms Process</p>	<p>Physical Fieldwork</p> <p>Learning Cycle 1 How does coastal fieldwork at Mappleton affect physical processes?</p> <p>Key themes covered: Management, Social, Economic, Environmental, Erosion, Deposition, Transportation, Landforms, Process</p>
Year 11	<p>Economic Development, quality of life and reducing the development gap</p> <p>Learning cycle 1: To explain using evidence there are global variations in the levels of development Learning Cycle 2: Evaluate a range of strategies to narrow the development gap</p> <p>Key themes covered:</p>	<p>Economic development in Nigeria</p> <p>Learning cycle 1: Assess the significance of a growing economy in Africa on its people and surrounding areas Learning cycle 2: To evaluate the impacts of economic growth on people, the environment and the changing place in the world</p>	<p>Economic Change in the UK</p> <p>Learning cycle 1: To explain the changes in the UK economy over time Learning cycle 2: To assess the impacts of changing UK economy on a range of locations considering social, economic and environmental factors. Learning cycle 3: To assess the strategies used to</p>	<p>Urban Fieldwork</p> <p>Learning cycle 1: How and why does quality of life vary between locations in Nottingham?</p> <p>Key themes covered: Distribution, Social, Economic</p>		

	Urban, Rural, Economic development, Industrial development, Development, Inequalities, Quality of life, Disparity, Investment, Multiplier effect Infrastructure, Distribution	Key themes covered: Urban, Rural, Economic development Industrial development, Development, Inequalities, Quality of life, Disparity, Investment Multiplier effect, Infrastructure, Distribution	develop the UK economy and reduce disparities between different regions in the UK Key themes covered: Urban, Rural, Industrial development, Development, Inequalities, Quality of life, Disparity, Investment, Multiplier effect, Infrastructure, Distribution, Sustainable	Environmental, Economic-development, Urban Rural, Wealth, Opportunities, Challenges, Deprivation, Quality of life, Infrastructure, Sustainable, Investment		
Year 12 KB	Topic 1: Tectonic Processes and Hazards Enquiry question 1: Why are some locations more at risk from tectonic hazards? Enquiry question 2: Why do some tectonic hazards develop into disasters?	Topic 1: Tectonic Processes and Hazards Enquiry question 3: How successful is the management of tectonic hazards and disasters? Enquiry question 2: Why do some tectonic hazards develop into disasters?	Topic 2. Coastal Landscapes and Change Enquiry question 1: Why are coastal landscapes different and what processes cause these differences? Enquiry question 2: How do characteristic coastal landforms contribute to coastal landscapes?	Topic 2. Coastal Landscapes and Change Enquiry question 3: Enquiry question 3: How do coastal erosion and sea level change alter the physical characteristics of coastlines and increase risks? Enquiry question 4: How can coastlines be managed to meet the needs of all players?	NEA	NEA
Year 12 TPV	Globalisation Enquiry question 1: What are the causes of globalisation and why has it accelerated in recent decades? Enquiry question 2: What are the impacts of globalisation for countries, different groups of people and cultures and the physical environment?	Globalisation Enquiry question 3: What are the consequences of globalisation for global development and the physical environment and how should different players respond to its challenges?	Regenerating Places Enquiry question 1: How and why do places vary? Enquiry question 2: Why might regeneration be needed?	Regenerating Places Enquiry question 3: How is regeneration managed? Enquiry question 4: How successful is regeneration?	NEA	NEA
Year 13 KB	The Water Cycle and Water Insecurity Enquiry question 1: What are the processes operating within the hydrological cycle from global to local scale? Enquiry question 2: What factors influence the hydrological system over short- and long-term timescales?	The Water Cycle and Water Insecurity Enquiry question 3: How does water insecurity occur and why is it becoming such a global issue for the 21st century?	The Carbon Cycle and Energy Security Enquiry question 1: How does the carbon cycle operate to maintain planetary health? Enquiry question 2: What are the consequences for people and the environment of our increasing demand for energy?	The Carbon Cycle and Energy Security Enquiry question 3: How are the carbon and water cycles linked to the global climate system?		
Year 13 TPV	Superpowers Enquiry question 1: What are superpowers and how have they changed over time? Enquiry question 2: What are the impacts of superpowers on the global economy, political systems and the physical environment?	Superpowers Enquiry question 3: What spheres of influence are contested by superpowers and what are the implications of this?	Migration, Identity and Sovereignty Enquiry question 1: What are the impacts of globalisation on international migration? Enquiry question 2: How are nation states defined and how have they evolved in a globalising world?	Migration, Identity and Sovereignty Enquiry question 3: What are the impacts of global organisations on managing global issues and conflicts? Enquiry question 4: What are the threats to national sovereignty in a more globalised world?		