

This is a unit of work based upon the study of Fundamental British Values: Focusing on individual liberty, rule of law, democracy, mutual respect and tolerance of other people's beliefs.

Interleaving and Retrieval Opportunities	Key Core Learning (Knowledge and Skills) <small>What should be transferred into long term memory?</small>	Enriched Knowledge
What should students already know?	What do you want students to know?	How will you ensure that you make learning relevant to the world we live in?
<p>This unit of work will build upon the KS2 National Curriculum for the GATSBY Benchmarks, where students from different feeder schools would have had the following Relationship Education.</p> <p>Holly: SP2 Bullying and discrimination.</p> <p>Within the Garibaldi KS3 learning journey, students will also be building on their knowledge of friendships, families and relationships. Understanding how to act, react and deal with these complex relationships.</p> <p>HT1- Students already have an awareness of relationships and how this can link with mental health issues, gangs, bullying and child-on-child abuse</p>	<p>Students will gain knowledge about the Fundamental British Values and what it means to follow them. This will influence them becoming quality members of society.</p> <div style="background-color: #ccc; padding: 5px; text-align: center; margin: 10px 0;"> <b>Autumn Term 2</b>                      (x7 weeks, 31<sup>st</sup> Oct-12<sup>th</sup> Dec)                 </div> <p><b>Fundamental British Values</b></p> <ol style="list-style-type: none"> <li>1. What are the British Values?</li> <li>2. <b>Individual Liberty:</b> Opinions &amp; Your Say</li> <li>3. <b>Rule of Law:</b> Lying, Cheating, Stealing</li> <li>4. <b>Mutual Respect &amp; Tolerance:</b> Society &amp; Local Community</li> <li>5. Voluntary Groups</li> <li>6. Importance of looking after our environment</li> <li>7. <b>Democracy:</b> Global Environmental Issues- how can we resolve them? (Student Voice Project, <b>jpg, democratic voting</b>)</li> </ol> <p>Students will also learn about how the understanding of Fundamental British Values ties into the importance of looking after the environment and how events such as COP26 can bring in new laws to prevent climate change.</p>	<p><b>Cultural and Social Capital</b></p> <ul style="list-style-type: none"> <li>Students will understand how the link the Fundamental British Values into their own lives</li> <li>They will understand the importance of the environment and how the impact of climate change and effect their own lives.</li> <li>Students will identify the difference between right and wrong and be able to understand the meaning of having good morals.</li> </ul> <p><a href="https://www.youtube.com/watch?v=qmkJ8QqFIU4">https://www.youtube.com/watch?v=qmkJ8QqFIU4</a>  <a href="https://www.youtube.com/watch?v=Ame0j8jbMY4">https://www.youtube.com/watch?v=Ame0j8jbMY4</a></p>
<p><b>Future Learning:</b> HT3 Family Dynamics</p>	<p><b>Application of Knowledge</b></p> <p>Students can define the 5 Fundamental British Values.</p>	