

What is the point of the learning in this half term? Why are students learning it? How does it fit into the Year 9 journey? INTENT: This is a unit of work based upon the study of employment expectations and how to be financially responsible, as well as covering topics relating to prepare themselves as much as possible for the world of work. Students will explore how to present themselves in the eye of the employer, ensuring their own personal branding is as best as it can be. They will use this knowledge to reflect on how they can utilise the skills they have learnt in their own lives, to become a well-rounded individual who is well-prepared for life in employment and secure financially.

Interleaving and Retrieval Opportunities	Key Core Learning (Knowledge and Skills) <small>What should be transferred into long term memory?</small>	Enriched Knowledge																		
What should students already know?	What do you want students to know?	<u>How will you ensure that you make learning relevant to the world we live in?</u>																		
<p>Year 7 (HT6, Career Development): continued development onto the importance of CVs and employment, the importance and uses of Unifrog, and how to effectively present information and findings.</p> <p>Year 8 (HT1 PLAN B, Future Goals): continuation of building on aspirations for life after The Garibaldi School, with an emphasis on transferable skills such as resilience and communication skills. Continued development on knowledge of how to write CVs.</p> <p>This leads on to the KS4 WEX programme and drop down day available to students in y10, where they will receive work experience provision during HT6 in the real workplace.</p>	<p>To understand and build awareness upon workplace expectations, including addressing misconceptions in the workplace surrounding additional expectations.</p> <p>Continue to develop students' skills in identifying their own personal characteristics and how their characteristics can be seen as strengths in employment, ready for working life.</p> <p>Lesson content:</p> <table border="1" data-bbox="1032 871 1492 1119"> <tr> <td></td> <td>Work Skills & Finance</td> </tr> <tr> <td></td> <td>1. Problem Solving Skills</td> </tr> <tr> <td>L8,</td> <td>2. Routes into Work</td> </tr> <tr> <td>L9,</td> <td>3. S&T's for the Workplace</td> </tr> <tr> <td>L14,</td> <td>4. Personal skills</td> </tr> <tr> <td>L21,</td> <td>5. Personal branding</td> </tr> <tr> <td>L12,</td> <td>6. Media Reputation</td> </tr> <tr> <td>22,</td> <td></td> </tr> <tr> <td>23</td> <td></td> </tr> </table> <p>Students will learn:</p> <ul style="list-style-type: none"> • about routes into work, training and other vocational and academic opportunities, and progression routes • the benefits of setting ambitious goals and being open to opportunities in all aspects of life • about different work roles and career pathways, including clarifying their own early aspirations • to manage emotions in relation to future employment • the benefits and positive use of social media, including how it can offer opportunities to engage with a wide variety of views on different issues • to recognise the importance of seeking a variety of perspectives on issues and ways of assessing the evidence which supports those views 		Work Skills & Finance		1. Problem Solving Skills	L8,	2. Routes into Work	L9,	3. S&T's for the Workplace	L14,	4. Personal skills	L21,	5. Personal branding	L12,	6. Media Reputation	22,		23		<p><u>LINKS TO SUPPORT AN AMBITIOUS CURRICULUM</u></p> <p>UNIFROG: https://www.unifrog.org/</p> <p>PROSPECTS: https://www.prospects.ac.uk?</p>
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<p>Future Learning</p> <p>The students next scheme of work is Personal Finance.</p>	<p>Application of knowledge</p> <ul style="list-style-type: none"> • Students will understand about different career routes and how to get to these different careers. They will understand the importance of skills in the workplace and how positive use of social media can increase different work opportunities. 																			

