

Year 9 Religious Education

Our Religious Education provision is designed for the 21st century and goes beyond the traditional approach of describing what religious people do by delivering experiential, enactive, and enquiry-led lessons. Year 9 is focused upon developing philosophical thinking and deepening enquiries into specific religious traditions.

Autumn Term (Half-Terms 1 and 2)

Enquiry: How do we know what is real?
Learning Cycle 1: To explore philosophical and religious ideas around reality and sacred space.
Key Questions:
How do we know what is real? (Descartes)
Is reality an illusion? (Quantum Physics meets Hinduism)
In what ways is a Cathedral a sacred space?
Why do humans treasure pictures and photos?
How is an Orthodox Church sacred to Christians?
Learning Cycle 2: To explore key Christian practices.
Key Questions:
How is prayer understood by Christians?
What is the Eucharist and what does it mean?
What is the value of sacrament?
What is the Eucharist and how do Christians understand it?
What is marriage and how do Christians practice it?

Spring Term (Half-Terms 3 and 4)

Enquiry: What value does religion have in the 21st century?
Learning Cycle 1: To explore how living as a Muslim affects life in Britain.
Key Questions:
What are the Five Pillars of Islam?
How does Sawm (Ramadan) affect Muslims?
How did the story of Muhammad (pbuh) inspire the fastest growing religion in the world?
How do Muslims express worship of Allah through their actions?
What do Muslims have to say about good character and conduct?
Learning Cycle 2: To evaluate the conflict between religious belief and the sciences.
Key Questions:
What was the origin of the Universe?
To what extent do the Sciences have limits to what they can know?
How convincing is the Argument from Causation?
How might religious believers understand evolution?
If God exists, why is the evil and suffering in the world?

Summer Term (Half-Terms 5 and 6)

Enquiry: To what extent is religious belief in conflict with secular society?
Learning Cycle 1: To explore how living as a Christian affects life in Britain.
Key Questions:
What are Initiation Ceremonies?
What is Baptism and what does it mean?
Why do Christians worship in different ways?
How did the Christian Church end up with denominations?
Why do Christian groups organise themselves differently?
Learning Cycle 2: To evaluate the degree to which non-religious worldviews are in conflict with religious beliefs.
Key Questions:
What is secular Humanism?
Why doesn't religious belief die out?
Why do religious people suffer persecution?
What if Britain began a secular society?
How can we overcome anti-Semitism?
What is atheism and New Atheism?