




Student workbook

Name: _____

RWI Teacher: _____



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Week 1

Lesson 1



This week we are going to be looking at the sounds: f,w and y

Vocabulary building

Let's look! You need to find as many words as you can for each of these "best friends". You must try and find 5 for each one. Use the table below:

f	frog					
w	win					
y	yellow					

Best friends

Complete the table below by finding the best friends and the number of sounds (graphemes) that each word has. Underline the best friends, then count the number of sounds in the word. The first one has been done for you

	Best friends	Number of graphemes		Best friends	Number of graphemes
fish	sh	3	pink		
win			raft		
finger			rash		
yellow			snake		
shed			clean		

Rhyming words

Look at the words in the table and find words that rhyme. The words will have the same ending.



	Rhyming words	ending
bit	lit, sit, fit, hit	it
top		
tan		
set		
pip		

Grammar questions:



1. Read this sentence:

My friend ben likes to play football.



Which sentence uses capital letters correctly?

A B C D E
F G H I J K
L M N O P
Q R S T U
V W X Y Z

- My friend ben likes to. Play football
- My friend Ben likes to play football.
- My Friend Ben likes to play football.



2. Read the sentence again:

My friend ben likes to play football.



Which of the following needs a capital letter because it is a name (proper noun)?

A B C D E
F G H I J K
L M N O P
Q R S T U
V W X Y Z

- football
- ben
- my

3. Choose the correct answer.



A B C D E
F G H I J K
L M N O P
Q R S T U
V W X Y Z

Which of the following should have a capital letter?

- tiger
- house
- sheffield

4. Choose the correct answer.



Which sentence is using the speech marks correctly?

- She "said, Hello everyone".
- "She said, Hello everyone"
- She said, "Hello everyone".

5. Read this sentence:



The little rabbit liked to play in the long green grass.

How many adjectives are there in the sentence?

- four
- three
- two





Lesson 2



Rewrite these sentences adding the missing punctuation to each sentence. (capital letters comas, full stops.)



- the dog wouldn't stop running barking and jumping around
- I love to eat lots of chocolate crisps and biscuits
-
-



Reading and Comprehension



Joe's First day

Joe looked up at his new school. It looked so big. His heart pounded and he held on tight to his mum's hand. A whistle blew and all the children lined up the teachers came to collect their classes. Joe's mum led him to one of the lines. Joe tried to hide behind his mum, but the teacher saw him and took his hand. The teacher put Joe next to a small boy called Sam. For a moment, Joe forgot he was scared because Sam smiled happily at him. Then they were off, and Joe only just had time to wave goodbye to his mum.

Quick check- tick the correct answer

Joe was scared because:

- he thought he saw a monster.
- he was starting his first day at school.
- he was going to the doctors.

Questions to write about



Where was Joe and his Mum?



The teacher put Joe next to a small boy called Sam. For a moment, Joe forgot he was scared because Sam smiled happily at him. Then they were off, and Joe only just had time to wave goodbye to his mum.

Quick check- tick the correct answer

The teacher puts Joe next to:

- a big green bin.
- a black and white dog.
- a small boy called Sam.

Questions to write about



Why did Joe forget he was worried for a moment?

Bob



George has a very naughty best friend. He's very big, he's very hairy and he's called Bob. George thinks Bob is the best, but the rest of his family don't always agree. It took a long time for George to get his dad, Mr Black, to buy him a dog. Every day, he would beg him - and every day, his dad would just say no, until one day, he said: "If I get you a dog, you will need to look after it yourself." "I will, Dad!" promised George.

Quick check-tick the correct answer

George has a very naughty what:

- dog.
- best friend.
- cat.

Questions to write about



What does George really want?



"And I don't want one of those dogs that are always chewing things up. I don't want to find anyone's slippers ripped into shreds." "I'll train him very well," said George. "You'll need to feed him very well, too," said Dad. "Otherwise he'll be eating food off the kitchen tops and out of the bins. That'll make him sick." Dad went on and on. He even made George promise that he wouldn't let the dog go into his bedroom and leave muddy footprints on the sheets. George promised his dad that he would train him so well that he wouldn't even bother the postman. But when Bob arrived, things didn't turn out as well as George had hoped.

Quick check-tick the correct answer

George's Dad told him that if he got him a dog he would have to

- Give it away
- Train it himself
- Take it to the shops

Questions to write about



Why didn't Dad want George to take his dog in his bedroom?



When Bob walked into George's house, he seemed very excited and was jumping around. George asked Bob to calm down as it would make the dog very excited too. But it was too late the new dog had already found mum's slippers. George shouted "Stop!" but it was too late Bob had run upstairs and took the dog with him. As George arrived upstairs the dog and Bob were jumping on his bed, there was mud everywhere. "George!" Shouted Dad.

Quick check- tick the correct answer

When Bob arrived at George's house he was:

- Sad.
- Angry.
- Excited

Questions to write about



Why do you think Bob made the dog excited and jump on the bed?

Writing task



You are now going to write a short piece of writing about a pet that you have always wanted. I want you tell me why you want it and how you would look after it.

Make sure you write in full sentences and use adjectives and the correct punctuation.

You need to include:

The type of pet and its name.

Where the pet would live.

What the pet needs.

How you would look after it.

I have always wanted abecause.....

Its name would be.....

My would live in a

Well done you have completed 2 lessons!!

