

# Geography. A Level

Coursework if applicable: NEA is 20% of final grade. (Majority AO2 and AO3 focus)

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<p><b>Lesson 1-3 (9GEO/1) Consolidate</b></p> <p>Why are some locations more at risk from tectonic hazards?</p> <p>Why do some tectonic hazards develop into disasters?</p> <p>How successful is the management of tectonic hazards and disasters?</p> <p>Why are coastal landscapes different and what processes cause these differences?</p> <p>(AO1, AO2 and AO3 Focus)</p>	<p><b>Lesson 1. (9GEO/1) Evidence Gathering</b></p> <p>1x12 mark Tectonic Questions (AO1 and AO2 focus)</p> <p><b>Lesson 2. (9GEO/1) Consolidate</b></p> <p>How do characteristic coastal landforms contribute to coastal landscapes? (AO2 and AO3 Focus)</p> <p><b>Lesson 3. (9GEO/1) Evidence Gathering</b></p> <p>2x6 mark coastal landscape questions (AO2 and AO3 Focus)</p>	<p><b>Lesson 1–3. (9GEO/1) Consolidate</b></p> <p>How do coastal erosion and sea level change alter the physical characteristics of coastlines and increase risks?</p> <p>How can coastlines be managed to meet the needs of all players? (AO1 and AO2 focus)</p>	<p><b>Lesson 1-2. (9GEO/1) Evidence Gathering</b></p> <p>1x8 mark questions (AO1 focus)</p> <p>1x20 mark questions (AO1 and AO2 focus)</p> <p><b>Lesson 3. (9GEO/1) Consolidate</b></p> <p>What are the processes operating within the hydrological cycle from global to local scale? (AO 1, AO2 and AO3 Focus)</p>	<p><b>Lesson 1-3 (9GEO/1) Consolidate</b></p> <p>What factors influence the hydrological system over short- and long-term timescales? (AO1, AO2 and AO3 Focus)</p> <p>How does water insecurity occur and why is it becoming such a global issue for the 21st century? (AO1, AO2 and AO3 Focus)</p>	<p><b>Lesson 1-3 (9GEO/1) Evidence gathering</b></p> <p>2x 3 mark source based questions (AO1 and AO2 Focus)</p> <p>1 x 6 mark questions (AO1 Focus)</p> <p>1x8 mark question (AO1 Focus)</p> <p>1x12 mark question (AO1 and AO2 Focus)</p> <p>1x20 mark question (AO1 and AO2 Focus)</p>	<p><b>Lesson 1- 3 (9GEO/1) Evidence gathering for targeted students</b></p> <p>Additional Evidence gathering opportunities as ‘catch up’ for students where appropriate. (AO1, AO2 and AO3 Focus)</p>

<p><b>Lesson 4-6 (9GEO/2) Consolidate</b></p> <p>Why has globalisation affected some places more than others?</p> <p>Why has the emergence of a global culture, based on western ideals, consumption and attitudes towards the physical environment, been one outcome of globalisation?</p> <p>Why have superpowers had a significant influence over global economic systems?</p> <p>Why have developing nations changing relationships with superpowers had consequences for the physical environment? (AO1, AO2 and AO3 Focus)</p>	<p><b>Lesson 4. (9GEO/2) Evidence Gathering</b></p> <p>1X12 mark Globalisation Questions (AO1 and AO2 focus)</p> <p><b>Lesson 5. (9GEO/2) Consolidate</b></p> <p>How has the global shift of industry impacted some countries more than others (geographically isolated) (AO2, AO3 focus)</p> <p><b>Lesson 6. (9GEO/2) Evidence Gathering</b></p> <p>2x4 mark questions 1 Globalisation 1 Superpowers (AO1, AO2, AO3 focus)</p>	<p><b>Lesson 4- 6 (9GEO/2) Consolidate</b></p> <p>Why has Globalisation caused extreme changes in the global economic system, changing the pattern of demand for labour; this has encouraged both rural-urban migration within countries and international migration between countries?</p> <p>Why has nationalism played a role in the development of the modern world?</p> <p>Why are there challenges to national identity and what are the consequences of disunity within nations?</p> <p>Why have IGOs established after the second world war controlled the rules of world trade and financial flows? (AO1, AO2 and AO3 Focus)</p>	<p><b>Lesson 4 (9GEO/2) Evidence Gathering</b></p> <p>1x8 mark 1x4 mark (AO1 and AO2 focus)</p> <p><b>Lesson 5. (9GEO/2) Consolidate</b></p> <p>Why has nationalism played a role in the development of the modern world? (AO2, AO3 focus)</p> <p><b>Lesson 6. (9GEO/2) Evidence Gathering</b></p> <p>1x 20 mark questions (AO1, AO2, AO3 focus)</p>	<p><b>Lesson 4-6 (9GEO/2) Consolidate</b></p> <p>Why is there a range of ways to evaluate the need for regeneration?</p> <p>Why does rebranding attempt to represent areas as being more attractive by changing public perception of them?</p> <p>Why do different rural stakeholders have different criteria for judging the success of rural regeneration?</p> <p>How does past and present connections shape the economic and social characteristics of your chosen places. (AO1, AO2 and AO3 Focus)</p>	<p><b>Lesson 4-6 (9GEO/2) Evidence Gathering</b></p> <p>2x 3 mark source based questions (AO1 and AO2 Focus)</p> <p>2 x 6 mark questions (AO1 and AO2 Focus)</p> <p>1x12 mark question (AO1 and AO2 Focus)</p> <p>1x20 mark question (AO1, AO2 and AO3 Focus)</p>	<p><b>Lesson 4-6 (9GEO/2) Evidence gathering for targeted students</b></p> <p>Additional Evidence gathering opportunities as 'catch up' for students where appropriate.  (AO1, AO2 and AO3 Focus)</p>
--	---	---	--	---	---	---