



9<sup>th</sup> December 2020

### **Year 10 Achievement Lead Update: December 2020**

Dear Parent/Carer

I write to you today to provide you with an update on the achievement and progress of Year 10 over the last half-term.

#### **Reviewing Monitoring Point 1**

At the end of October, teaching staff completed students' monitoring and Mentors have started the process of reviewing this monitoring with their mentees. The average ATL of Year 10 was 2.01, which is a slight improvement on the last monitoring point we had in January 2020. Over the last two weeks, I have met on a 1:1 basis with students to review their monitoring and will continue to do so for the rest of this half-term. Please take some time to discuss your child's monitoring with them and do not hesitate to get in touch with their Mentor if you have any questions.

#### **Creating a revision culture in Year 10**

One of my priorities as Achievement Lead this year is to work with you and the students to establish a revision culture for the year group. During next half-term, students in some option subjects will sit their first set of exams formally, and it is paramount that students know how to effectively prepare for these. Option subject teachers have been working with students to go through past exam papers, for example, in order to refine exam technique and know what is required of them. In half-term 3, we will deliver further provision to equip students with the skills they need to revise effectively, such as how to use flashcards and mind-maps, practise their skimming and scanning reading skills, manage their time effectively, and use online resources.

#### **Resources that can be used at home: GCSE Pod and Subject-specific resources**

For this academic year, the school has invested in a platform called GCSE Pod ([www.gcsepod.com](http://www.gcsepod.com)) and your child has been shown how to use this already by Mr Chatten. GCSE Pod is a fantastic online resource that contains exam-board endorsed videos (known as 'Pods') and associated quizzes for most of the GCSE subjects offered at Garibaldi. I have been encouraging all students in Year 10 to login to GCSE Pod and use the resources that match their work in class. In order to help you and your child to manage their revision, at the end of this letter I have included a list of revision resources available on GCSE Pod and additional resources that Lead Teachers have provided to me for some subjects. Your child should use these to work independently at home on their GCSE subjects.

#### **Raising Aspirations Week – January 2021**

From Monday 25<sup>th</sup> January to Friday 29<sup>th</sup> January 2021, the school will hold their annual Raising Aspirations Week (previously Widening Participation Week). During this week, students will take part in a range of activities in Study Period, lesson time and after-school designed to broaden their understanding of their options after Garibaldi. This will include sessions on Sixth Form, University, and Apprenticeships, as well as opt-in sessions on specific career pathways, e.g. an

introduction to careers in law. These will be delivered virtually by outside providers and also in-school by staff. Please look out for further information in January regarding Raising Aspirations Week.

At The Garibaldi School, we are committed to securing amazing outcomes for all of our students. I strongly believe that, by developing a strong parent-school partnership, we can work together to ensure that your son/daughter succeeds.

I wish you a restful time during the festive period and will write to you again next half-term to provide a further update.

Yours sincerely



**Ben West**  
Year 10 Achievement Lead  
Most Able Lead  
The Garibaldi School

Subject	Current curriculum areas being studied (in half-term 2)	Curriculum areas to be studied after Christmas (in half-term 3)	GCSE Pod resources and additional resources that can be used
<b>English Language</b>	AQA Paper 2: Non-fiction texts and Writing to Argue	AQA Paper 1 and 2 Skills	<ul style="list-style-type: none"> <li>GCSE Pods on both papers, including 'How to' explanations and sample exam walkthroughs</li> </ul>
<b>English Literature</b>	AQA Paper 1: Charles Dickens – A Christmas Carol	AQA Paper 1: William Shakespeare – Romeo and Juliet	<ul style="list-style-type: none"> <li>GCSE Pods on A Christmas Carol</li> <li>GCSE Pods on Romeo and Juliet (these cover context/plot/character/key quotations/the writer's intentions)</li> </ul>
<b>Mathematics</b>	Application of types of number  Ratio and Proportion  Geometry	Application of shape and space  Algebraic manipulation  Displaying data	<ul style="list-style-type: none"> <li>GCSE Pods:               <ul style="list-style-type: none"> <li><a href="https://members.gcsepod.com/shared/podcasts/title/10201">https://members.gcsepod.com/shared/podcasts/title/10201</a></li> <li><a href="https://members.gcsepod.com/shared/podcasts/title/10187">https://members.gcsepod.com/shared/podcasts/title/10187</a></li> <li><a href="https://members.gcsepod.com/shared/podcasts/title/10190">https://members.gcsepod.com/shared/podcasts/title/10190</a></li> <li><a href="https://members.gcsepod.com/shared/podcasts/title/10196">https://members.gcsepod.com/shared/podcasts/title/10196</a></li> <li><a href="https://members.gcsepod.com/shared/podcasts/title/10221">https://members.gcsepod.com/shared/podcasts/title/10221</a></li> </ul> </li> <li>Corbett Maths videos and practice:               <ul style="list-style-type: none"> <li><a href="https://corbettmaths.com/contents/">https://corbettmaths.com/contents/</a></li> </ul> </li> </ul>
<b>Science</b>	AQA Combined science or AQA GCSE Biology, Chemistry and Physics  Biology topic B3: Immune response and vaccinations.  Chemistry topic C6: The rate and extent of chemical change.  Physics topic P5: Forces	Biology topic B5: The structure of the nervous system and hormonal responses.  Chemistry topic C3: Quantitative chemistry.  Physics topic P5: Forces part 2.	<p><a href="http://www.Senecalearning.com">www.Senecalearning.com</a> is an incredibly helpful resource for all science topics. Students have logins but it is also possible to create your own account linked to a personal email.</p> <p>GCSE pods – particularly useful if there are any lessons or parts of lessons that you need a bit more help with.</p> <p><b>Biology:</b>  <a href="https://members.gcsepod.com/shared/podcasts/title/10943">https://members.gcsepod.com/shared/podcasts/title/10943</a></p> <p><b>Chemistry:</b>  <a href="https://members.gcsepod.com/shared/podcasts/title/10957">https://members.gcsepod.com/shared/podcasts/title/10957</a></p> <p><b>Physics:</b>  <a href="https://members.gcsepod.com/shared/podcasts/title/10988">https://members.gcsepod.com/shared/podcasts/title/10988</a></p> <p><b>BBC Bitesize</b>  <a href="https://www.bbc.co.uk/bitesize/levels/z98imp3">https://www.bbc.co.uk/bitesize/levels/z98imp3</a></p>

			Follow the link and choose either combined science or Biology, Chemistry and Physics single sciences if you are doing the triple science course.
<b>Computer Science</b>	Operating systems software, Networks, LANS, & WANS, network hardware, server/client vs. peer2peer and factors that affect network performance	To be provided to students in half-term 3	<ul style="list-style-type: none"> <li>All GCSE Pods are posted on Microsoft Teams after each lesson and are available to watch</li> </ul>
<b>Spanish</b>	AQA: Theme 2: My house and town	AQA: Theme 2: My region, shopping	<ul style="list-style-type: none"> <li><a href="#">GCSE Pods on AQA Theme 2: Home town, neighbourhood and region.</a></li> <li><a href="#">GCSE Pods on AQA Theme 2: Shopping</a></li> <li><a href="#">Theme 2 Topic 1: Home, town, neighbourhood and region: Shopping</a> vocabulary practice on Quizlet: <a href="https://quizlet.com/gb/521613752/theme-2-topic-1-home-town-neighbourhood-and-region-shopping-flash-cards/?x=1jqt">https://quizlet.com/gb/521613752/theme-2-topic-1-home-town-neighbourhood-and-region-shopping-flash-cards/?x=1jqt</a></li> <li>Theme 2: Home, town, neighbourhood and region: Town vocabulary practice on Quizlet: <a href="https://quizlet.com/gb/521613632/theme-2-home-town-neighbourhood-and-region-town-flash-cards/?x=1jqt">https://quizlet.com/gb/521613632/theme-2-home-town-neighbourhood-and-region-town-flash-cards/?x=1jqt</a></li> </ul>
<b>Cambridge National Creative iMedia</b>	R081 – Pre-Production Skills - Exam – Due to be sat June 2021  R082 – Creating Digital Graphics – Coursework Unit	R081 – Pre-Production Skills - Exam – Due to be sat June 2021  R082 – Creating Digital Graphics – Coursework Unit	<ul style="list-style-type: none"> <li>All tasks and support documents are set via the Teams Platform. Each task contains links to specific GCSE Pods and other learning resources to support the students with their learning.</li> <li>All completed coursework tasks should be uploaded to TurnitinUK.</li> </ul> <p>For any additional support or questions please contact <a href="mailto:jconnolly@garibaldischool.co.uk">jconnolly@garibaldischool.co.uk</a></p>
<b>Geography</b>	AQA Paper. Living with the Physical Environment  Section A. The Challenge of Natural Hazards	AQA Paper. Living with the Physical Environment  Section B. The Living World	<ul style="list-style-type: none"> <li>GCSE pods – Tectonic Hazards</li> <li>GCSE Pods – Weather Hazards</li> <li>GCSE Pods – Climate Change</li> <li>GCSE Pods – Ecosystems</li> <li>GCSE Pods – Cold Environments</li> <li>GCSE Pod – Tropical Rainforests</li> <li>Recommended Revision Guides – link below</li> </ul>

			<ul style="list-style-type: none"> <li>Optional Revision Guide can be bought online: <a href="https://www.amazon.co.uk/Grade-GCSE-Geography-Revision-Guide/dp/1782946101/ref=sr_1_1?dchild=1&amp;keywords=aqa+gcse+level+geography&amp;qid=1607018980&amp;sr=8-1">https://www.amazon.co.uk/Grade-GCSE-Geography-Revision-Guide/dp/1782946101/ref=sr_1_1?dchild=1&amp;keywords=aqa+gcse+level+geography&amp;qid=1607018980&amp;sr=8-1</a></li> <li>Knowledge Organisers (provided by teachers in lessons)</li> </ul>
<b>History</b>	Half-term 2 and 3 focus AQA GCSE History - Norman England 1066- c1100	Half-term 2 and 3 focus AQA GCSE History - Norman England 1066- c1100	<p>Revision resources</p> <p>GCSE Pods - Norman England - The sections on Conquest and control and Life under the Normans.</p> <ul style="list-style-type: none"> <li>Their site study will be based around Castle Acre Priory. Any research using the English Heritage website would give them an advantage</li> <li>Looking at primary sources online such as those by William of Poitiers, William of Jumieges and the Bayeux Tapestry.</li> </ul>
<b>Cambridge National</b> <b>PE</b>	R051 – Contemporary Issues (Exam learning outcome 1&2)  R053 – Sports leadership (LO2/3)	R051 LO2 & 3 (Values of sport / benefits of hosting major sports events).  R053 – LO1 / LO4 (Roles and qualities of a leader & Evaluation of Leadership Session)	<ul style="list-style-type: none"> <li>Improvements made to marked drafts that have been uploaded to assignment upload points on Microsoft Teams (R053 LO1, LO2, LO4).</li> <li>Revise R051 content that has been uploaded to GCSE Pod on exam content from HT2 and HT3.</li> </ul>
<b>Design and Technology</b>	Focus on the Engineering section of Design and Technology looking into materials, processes, techniques, and mechanisms. AQA exam questions given ranging from multiple choice to extended writing.	Focus on the Electronics section of Design and Technology looking into materials, processes, techniques, and mechanisms. AQA exam questions given ranging from multiple choice to extended writing.	<ul style="list-style-type: none"> <li>GCSE Pods on the different materials, processes, particularly looking at; Metal based materials; <a href="https://members.gcsepod.com/content?subject_id=6069&amp;exam_board_id=1010&amp;topic_id=8870">https://members.gcsepod.com/content?subject_id=6069&amp;exam_board_id=1010&amp;topic_id=8870</a></li> <li>Use the KS4 D&amp;T revision guide and the questions provided to support learning.</li> <li>Access GCSE BBC bitesize to further your understanding of the topic.</li> </ul>