

## Year 11 / Spanish HT3

Week	Lesson Coverage	Homework	GCSE Pod links
<b>1.</b> <b>Wc 4<sup>th</sup></b> <b>January</b>	<p><b><u>¡A currar!: Punto de partida</u></b></p> <p>Talking about different jobs. Discussing job preferences.</p>	<p>Learn vocabulary on Quizlet: <a href="#">Theme 3 – Topic 4 – Jobs, career choices and ambitions.</a></p>	<p><a href="#">Expressing opinions</a></p>
<b>2.</b> <b>Wc 11<sup>th</sup></b> <b>January</b>	<p><b><u>¿Qué haces para ganar dinero?</u></b></p> <p>Talking about how you earn money. Using <i>soled</i> in the imperfect tense. Using verbs in different forms.</p>	<p>Worksheet: Practising the imperfect tense.</p>	<p><a href="#">The imperfect tense</a> <a href="#">The radical changing verb 'soled'</a></p>
<b>3.</b> <b>Wc 18<sup>th</sup></b> <b>January</b>	<p><b><u>Mis prácticas laborales</u></b></p> <p>Talking about work experience. Using the preterite and imperfect together. Using alternatives to 'and'</p>	<p>Worksheet: Preterite or imperfect?</p>	<p><a href="#">The imperfect tense</a> <a href="#">The preterite tense</a></p>
<b>4.</b> <b>Wc 25<sup>th</sup></b> <b>January</b>	<p><b><u>¿Por qué aprender idiomas?</u></b></p> <p>Talking about the importance of learning languages. Using the present and the present continuous. Using <i>saber</i> and <i>conocer</i>.</p>	<p>Prepare for mini listening test on the topic of jobs and school: <a href="#">Theme 3 – Topic 1 – My studies</a> <a href="#">Theme 3 – Topic 2 – Life at school</a> <a href="#">Theme 3 – Topic 3 – Education Post-16</a> <a href="#">Theme 3 – Topic 4 – Jobs, career choices and ambitions</a></p>	<p><a href="#">Life at school</a> <a href="#">Education Post-16</a> <a href="#">Jobs, career choices and ambitions</a></p>

<p>5. Wc 1<sup>st</sup> February</p>	<p><b><u>El futuro</u></b> Discussing plans for the future. Using the subjunctive with <i>cuando</i>. Using different way to express future plans.</p>	<p>Present subjunctive practice – translation into Spanish</p>	<p><a href="#">Common uses of the present subjunctive</a></p>
<p>6. 8<sup>th</sup> February</p>	<p><b><u>Repaso</u></b> Preparation for mock exams. Mini tests to identify areas for development.</p>	<p>Revision of identified areas for development from Theme 1 and Theme 2</p>	<p>Students to focus on areas for development as identified: <a href="#">Me, my family and friends</a> <a href="#">Technology in everyday life</a> <a href="#">Free Time activities</a> <a href="#">Customs and festivals</a> <a href="#">Home town, neighbourhood and region</a> <a href="#">Social issues</a> <a href="#">Global issues</a> <a href="#">Travel and tourism</a></p>