HT4 Year 11 Design & Technology
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Week	Lesson Coverage	Independent Learning	GCSE Pod links	
1. w/c 19 <sup>th</sup> February	Coursework; Students should be completing their design development work looking into how their project could be assembled and constructed. Commence constructing their prototype.  Exam; Students will review and reflect on mock exam performance.	Complete outstanding areas of coursework to ensure you are on target. Review relevant GCSE pods that link to both coursework and exam content.	<ul> <li>https://members.gcsepod.com/shared/podcasts/title/13665/82583</li> <li>https://members.gcsepod.com/shared/podcasts/title/13665/82594</li> </ul>	
2. w/c 26 <sup>th</sup> February	Coursework; Students will focus on constructing their prototype.	Complete outstanding areas of coursework to ensure you are on target. Review relevant GCSE pods that link to both coursework and exam content.	<ul> <li>https://members.gcsepod.com/shared/podcasts/title/13665/82586</li> <li>https://members.gcsepod.com/shared/podcasts/title/13665/82596</li> </ul>	
3. w/c 4 <sup>th</sup> March	Coursework; Students will look to providing a manufacture specification, this will come in the form of a production plan/story board and orthographic drawing which should be to scale. Continuation of constructing their prototype.	Complete outstanding areas of coursework to ensure you are on target. Review relevant GCSE pods that link to both coursework and exam content.	<ul> <li>https://members.gcsepod.com/shared/podcasts/title/12385/76253</li> <li>https://members.gcsepod.com/shared/podcasts/title/13665/82583</li> </ul>	
4. w/c 11 <sup>th</sup> March	Coursework; Students will now look to evaluating the processes the have gone through to complete their coursework. Providing constructive criticism on each phase and look for opportunities to improve. Continuation of constructing their prototype.	Complete outstanding areas of coursework to ensure you are on target. Review relevant GCSE pods that link to both coursework and exam content.	<ul> <li>https://members.gcsepod.com/shared/podcasts/title/12385/76260</li> <li>https://members.gcsepod.com/shared/podcasts/title/12385/76261</li> <li>https://members.gcsepod.com/shared/podcasts/title/12385/76262</li> <li>https://members.gcsepod.com/shared/podcasts/title/12385/76263</li> </ul>	
5. w/c 18 <sup>th</sup> March	<b>Coursework</b> ; Students are to make the suggested improvements to their portfolio making particular reference to the social, moral and ethics behind the choices they have made.	Complete outstanding areas of coursework to ensure you are on target. Review relevant GCSE pods that link to both coursework and exam content.	<ul> <li>https://members.gcsepod.com/shared/podcasts/title/12385/76256</li> <li>https://members.gcsepod.com/shared/podcasts/title/12385/76257</li> <li>https://members.gcsepod.com/shared/podcasts/title/12385/76258</li> </ul>	
6. w/c 25 <sup>th</sup> March	Coursework; Complete any outstanding aspects of their coursework prior to the final hand-in date. Consider attendance to the catch-up sessions over Easter.	Complete outstanding areas of coursework to ensure you are on target. Review relevant GCSE pods that link to both coursework and exam content.	<ul> <li>https://members.gcsepod.com/shared/podcasts/title/12530/76962</li> <li>https://members.gcsepod.com/shared/podcasts/title/12530/76963</li> <li>https://members.gcsepod.com/shared/podcasts/title/12530/76964</li> </ul>	