

HT4 Year Y11 / Art

Week	Lesson Coverage	Independent Learning	GCSE Pod / Revision links
Week 1 – w/c 24th February	Task 1 Investigate Outcomes based on artists and theme. Design Ideas	Continuation of research/ idea generation	All assignments are to be viewed on a lesson to lesson basis. Teacher to Identify students needing further support. Students to respond to feedback and action.
Week 2 – w/c 3rd March	Task 1 Investigate Outcomes based on artists and theme. Design ideas MOCK EXAMS WEEK 1	Continuation of research/ idea generation/ experimentation. Photographing and scanning process.	All assignments are to be viewed on a lesson to lesson basis. Teacher to Identify students needing further support. Students to respond to feedback and action.
Week 3 – w/c 10th March	Task 2 DEVELOPMENT REVIEW MOCK EXAMS WEEK 2 Thursday p1&2- LRC 1hr 30mins	Consolidate folder work in preparation of final piece	All assignments are to be viewed on a lesson to lesson basis. Teacher to Identify students needing further support. Students to respond to feedback and action.
Week 4 – w/c 17th March	Task 3 FINAL PIECES- all day in art Wednesday 19 th March	Wednesday 19th March Photograph and upload or Scan in work completed up to this point. Consolidate folder work in preparation of final piece	All assignments are to be viewed on a lesson to lesson basis. Teacher to Identify students needing further support. Students to respond to feedback and action.

Week 5 – w/c 24th March	<p>Task 3</p> <p>FINAL PIECES- all day in art</p> <p>Wednesday 19th March</p>	<p>Wednesday 19th March</p> <p>Photograph and upload or Scan in work completed up to this point.</p> <p>Consolidate folder work in preparation of final piece</p>	<p>All assignments are to be viewed on a lesson to lesson basis. Teacher to Identify students needing further support.</p> <p>Students to respond to feedback and action.</p>
Week 6 – w/c 31st March	<p>PORTFOLIO (Powerpoint)</p> <p>Wednesday 2nd April p1,2,3</p>	<p>Preparation for portfolio.</p>	<p>All assignments are to be viewed on a lesson to lesson basis. Teacher to Identify students needing further support.</p> <p>Students to respond to feedback and action.</p>