

THE GARBALDI SCHOOL



GCSE Results Day Ser SCE Thursday 21st August 2025 44 School Days

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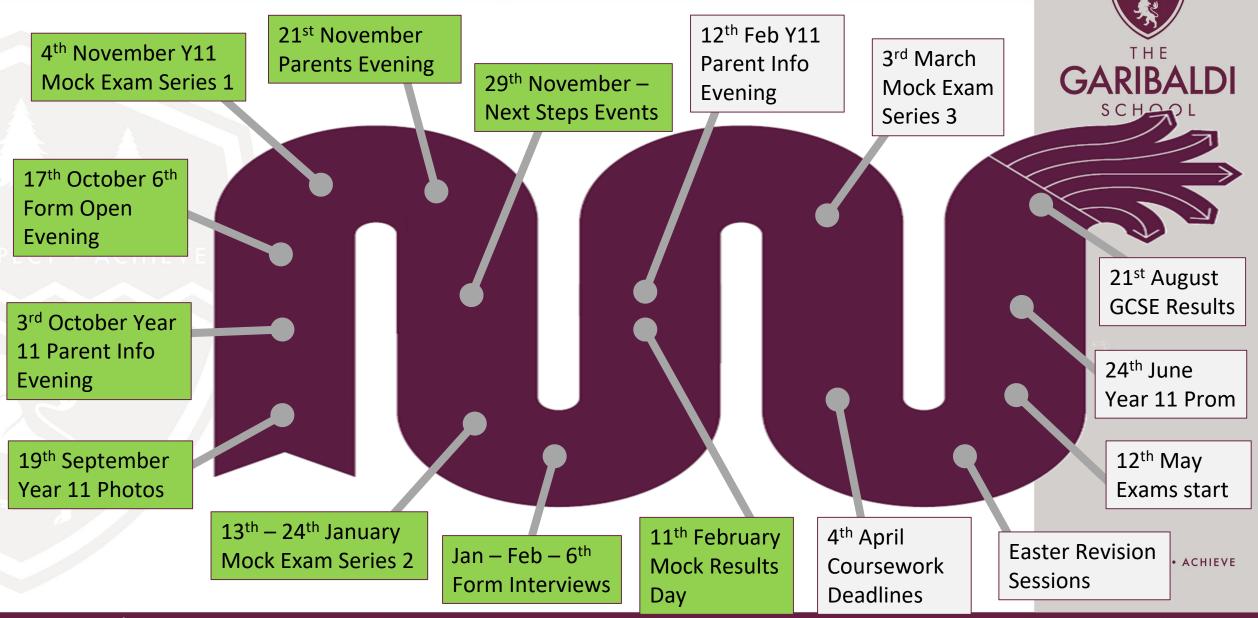
In the Summer you're working towards the keys to unlock your future







The Year 11 Journey 2024-25

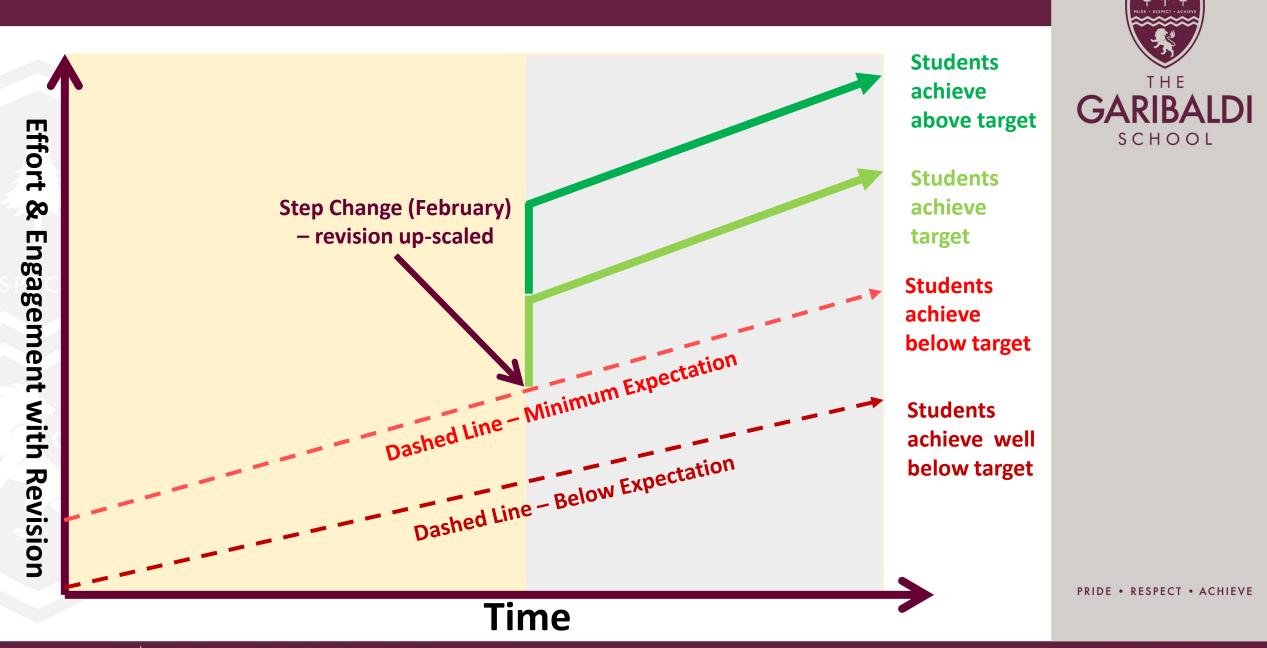


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Mock exams – part of building resilience

[Exam Dates 2024-25	Point and purpose	
	Spanish Mock Speaking Exams Two Weeks 16 th 27 th September 2024	 Opportunity for students to experience what the Spanish Speaking exams are like. An opportunity to find out what gaps and areas for development students have 	GARIBALDI SCHOOL
	Mock Exam Series 1 Two weeks 4 th – 12 th November 2024	 Exams for English Language and Literature, Maths, Science and selected option subjects. A chance to reinforce routines/habits/ behaviours needed to be successful in exams An opportunity to find out what gaps and areas for development students have 	This is
	Mock Exam Series 2 Two weeks 13 th – 24 th January 2025	 Students' final attempt at a full set of mock exams – replicating the intensity of the Summer Exams Mock Exams for all GCSE subjects and selected vocational subjects. A chance to reinforce routines/habits/ behaviours needed to be successful in exams An opportunity to find out what gaps and areas for development students have 	in three
	Mock Exam Series 3 One week 3 rd – 12 th March 2025	 Exams for selected subjects An opportunity to identify areas of development A chance for teachers to work up plans for final exam preparation and support in HT4 and 5 	weeks time.
	Summer Exams Five Weeks 12 th May – 18 th June 2025	 Nearly five weeks of final exams for GCSE subjects. Two weeks before and nearly three weeks after half term This is an intense time where all the preparation students have put in for the last two years comes to the fore! These dates remain provisional until confirmed. 	PRIDE • RESPECT • ACHIEVE





How can students be best supported at home?

Create a revision timetable:

- Students should organise revision time so that it's clear what they're doing and when, how much time they're spending per subject and that this matches with what's required.
- A timetable that can be updated each week, fortnight or month is the best approach to this.
- There are even phone based apps which can help students create one.
- A template revision timetable can be found in the booklet recently sent home

w/b 04/10	9am -11am	11am -1pm	1pm – 3pm	3pm – 5pm	5pm – 7pm	7pm – 9pm
Mon			Maths	Sci	Geography	
Tue						
Wed		School			Sci	Eng
Thu				Maths	History	
Fri				Eng	Enterprise	
Sat	Geography	Maths				
Sun	Eng	Sci	Spanish	Maths		



Revision at home

Revision timetable:



deline for no.	of hours	of revisio	n per wee	k	March	15	hours	Apr	20	hours	May onward	ls i	25 hours	
	09:00	10:00	11:00	12:00	13:00	14:00	15:00	16:00	17:00	18:00	19:00	20:00	21:00	The template
Monday														has been
Tuesday														emailed
Vednesday														around to students and
Thursday														paper copies
Friday														will be
Saturday														available in
Sunday														Student
ject colour c light when yo														Services.

The monetary value of your GCSE grades

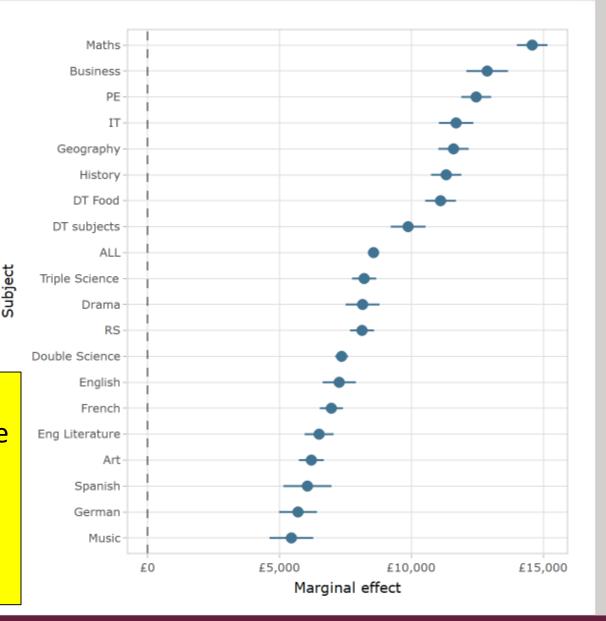
GCSE attainment and lifetime earnings

Research report

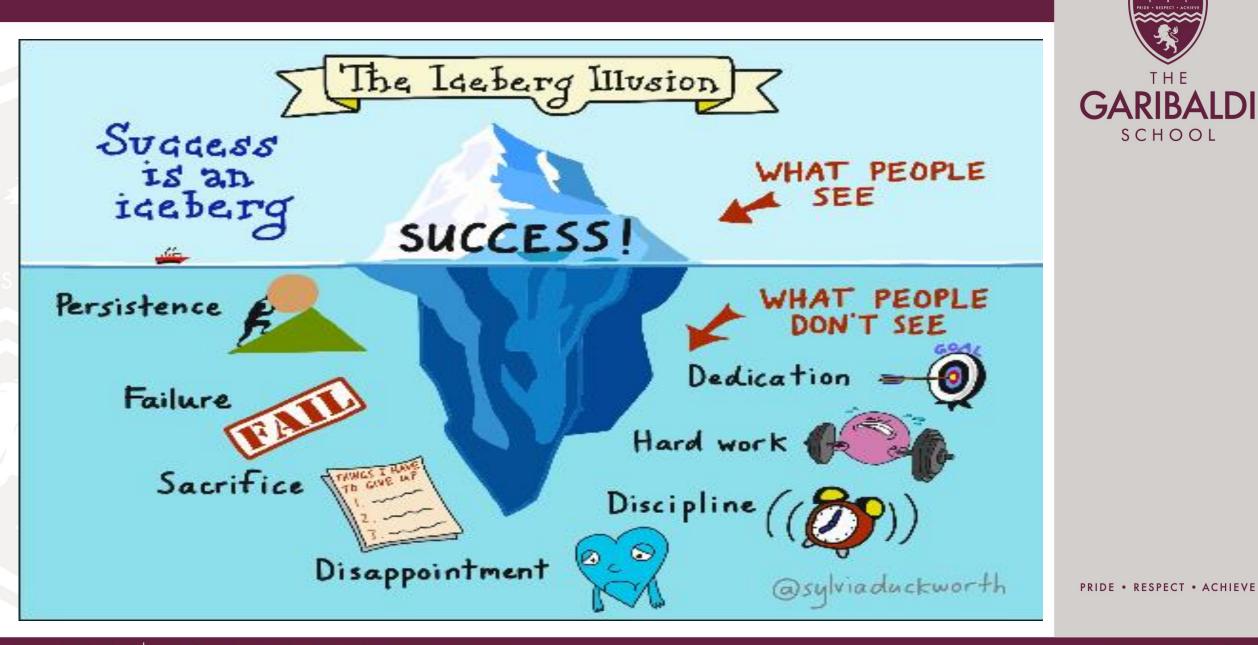
June 2021

Louis Hodge, Allan Little and Matthew Weldon: Department for Education

Research shows that over your lifetime of working each extra grade you got for each subject would be worth on average an **extra £7500 on top of your life time earnings without that extra grade!**



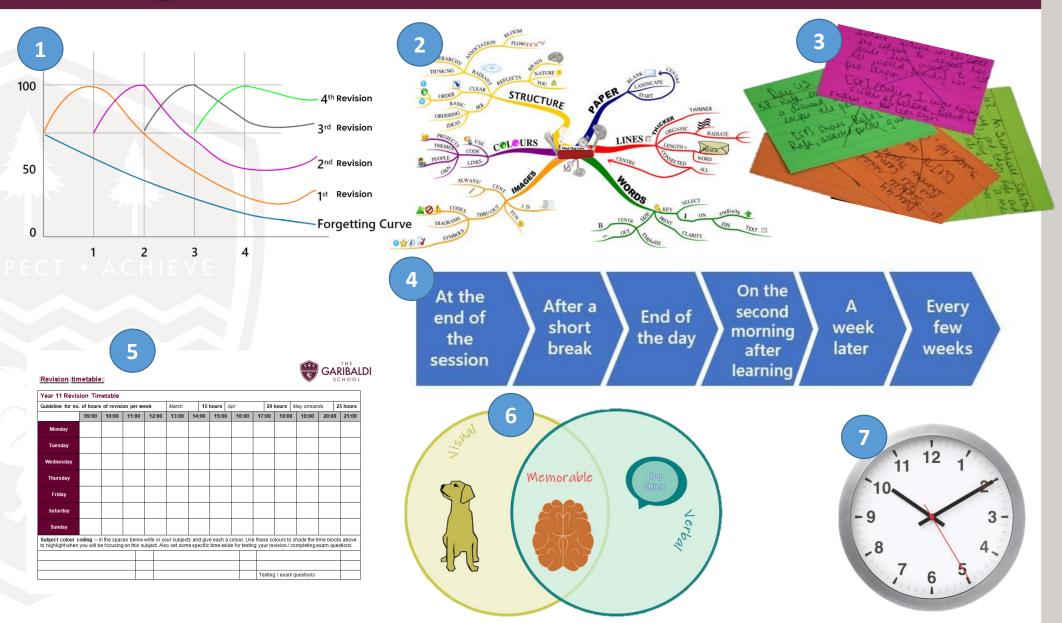






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Strategies Shared





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What Revision Strategies are scientifically proven to work?

- In experiments involving 120 student participants, participants who used study practice, the conventional method of re-reading material to memorize it, remembered fewer items overall, particularly after stress.
- BUT individuals who learned a series of words and images by retrieval practice showed no impairment in memory after experiencing acute stress.
- Testing yourself regularly as part of your revision is absolutely key to making sure you can recall information during the stress of the exam.



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What Revision Strategies are scientifically proven to work?

What does this mean?

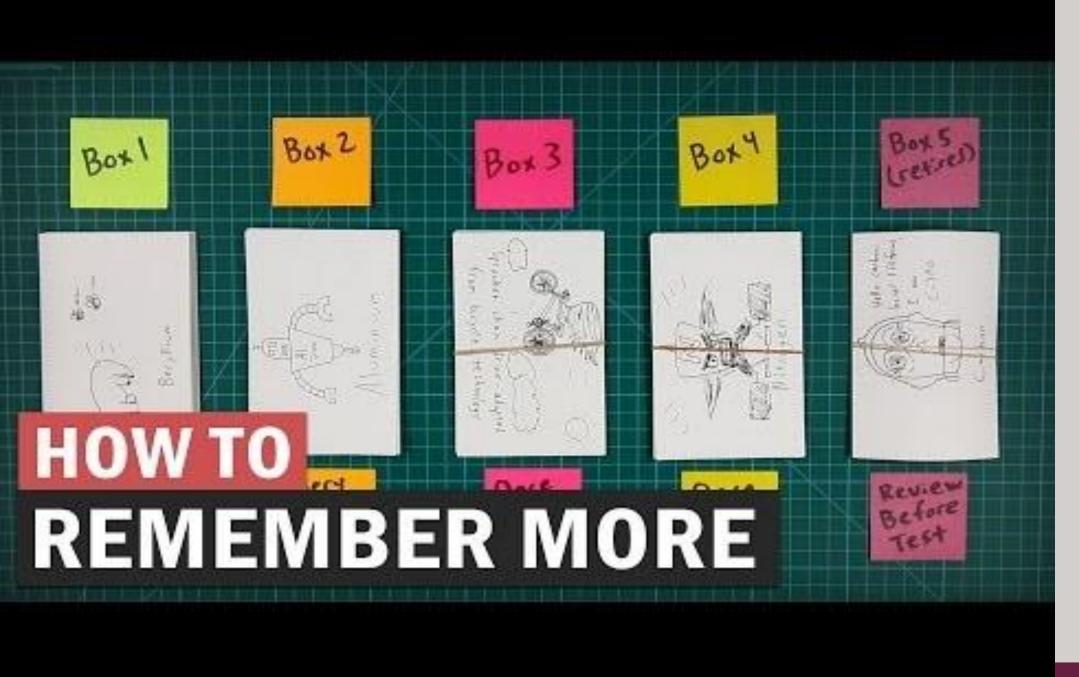
- Distributed learning:
 - Revise different things for different subjects over a long period in the run up to the exam
 - Couple this with using effective flash cards to support spaced/distributed learning

Testing yourself

- Use those methods that focus on testing
 - Redoing tests
 - Doing past papers
 - Marking yourself
 - Testing a friend
 - Making flash cards with questions and answers on them

You may still want to go over things but ensure that these sessions end with some form of testing







Link to video

https://youtu.be/ eVajQPuRmk8

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GCSEPod

 What revision tool do you all have access to that helps you to a) distribute your learning and b) test yourself?



Do you know your GCSEPod sign in? If
 so sign in. If not put your hand up.

- Once you've signed in check how many views you have racked up.
 Which is the subject you've use it most and least for.
- Set yourself a target for the number of pods to have watched in the run up to the February mock exams



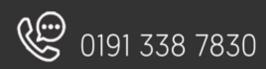
There are 44 days until the first exams start?

How can GCSEPod help students to prepare?









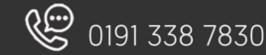
GCSEPod provides students with highly concentrated 3-5 minute bursts of audio-visual, expert-written learning which can help to reinforce and consolidate key GCSE topics.











Accessing subject Pods

There are relevant GCSEPods for most of the subjects students are studying for this year. Students free unlimited access to all of these through GCSEPod

KS4 Subjects





Any member of staff can remind students of their GCSEPod login details or change their password.

Using Check and Challenge

There are now hundreds of Check and Challenge question sets for a huge number of subjects.

The provide immediate feedback and explanations and are east to navigate.

EASIER	TOUCHER	
QUESTION 1 OF 8	ATTEMPTS REMAINING: 2	
Which of the following is correct?		
SELECT ANSWER[S]:		
6m+10=2(3+5m)		
10m-5=5(2m-1)		
8a + 4 = 4(2a + 0)		
3a+6b=3(a+b)		



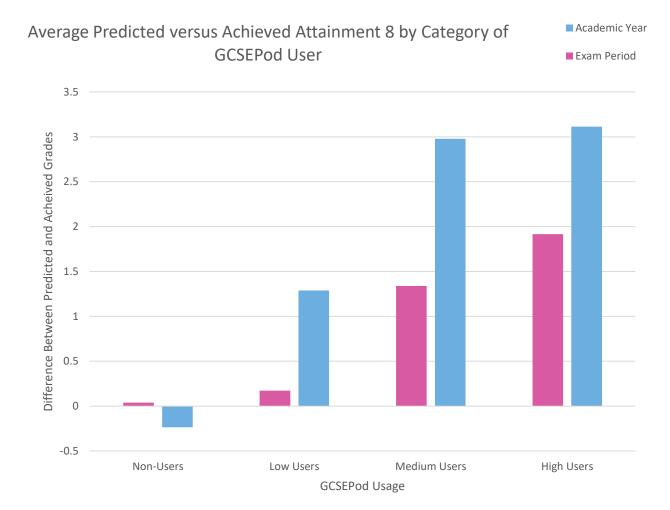
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When used effectively, GCSEPod can have a BIG impact on final grades

Data from over 2,200 students shows that higher GCSEPod users are more likely to exceed their predicted grades by a larger margin than those who don't use GCSEPod.

High academic year usage yielded a greater impact than high usage in just the exam period.

On average, highest users received 3 grades higher across their subjects than estimated.





High Users = average 122 Pods watched in academic year Medium = average 34 Pods watched in academic year Low = average 6 Pods watched in academic year Non Users = 0 Pods watched in academic year







School Website – Year 11 Page

Found under the 'Year Groups' drop down menu and then 'Year 11'

Student & Parent **Portal**



Year 11	Welcome to Year 11				
′ear 11	Home > Year Groups > Year 11				
lews	Welcome to the Year 11 Informa	tion & Guidance			
Veekly Lesson Focus and ndependent Learning	The information here covers (click on the bu	llet point to take you to more detailed information):			
MyTutor	Key Contacts				
-	 Messages to parents/carers 				
Revision	Recognition/Hall of Fame				
	Key Contacts				
	Deputy Head Teacher Mr M Dawson mdaws	son@garibaldischool.co.uk			
	Head of Year: Mr A Hales - ahales@garibaldischool.co.uk				
	Pastoral Manager: Mrs A Poznanski - apozn	anski@garibaldischool.co.uk			
	Please direct all queries to your child's ment	or in the first instance.			
	11AJB Mr A Brimelow	abrimelow@garibaldischool.co.uk			
	11CM Miss C Mitchell	cmitchell@garibaldischool.co.uk			
		_			

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Sixth Form Open Evening -October 2024 Head Teachers Update to Parents/Carers - September 2024 Year 11 After School Support Programme September 2024 Year 11 Parent Information Evening - October 2024 Parental Engagement Evening -Meet the Head Teacher Sept 2024

View all letters 🕈

E 14/E

Upcoming Events

No Upcoming Events

View the calendar in full 🕇

September 2024

Weekly Lesson Focus & Independent Learning

		HT4 Year	Geography
Week	Lesson Coverage	Independent Learning	GCSE Pod links
			Students can choose a range of GCSE Pods to access from across Paper 1 and Paper 2. They can choose the ones they feel will best support their progress and help them to complete the revision booklets that they have been using since the start of Year 10
			Paper 1
			Challenges of Natural Hazards
			https://members.gcsepod.com/content?subject_id=6016&exam_board_id=1010&topic_id=8320
			The Living World
			https://members.gcsepod.com/content?subject_id=6016&exam_board_id=1010&topic_id=8417
			Physical Landscapes in the UK
	Key Objective – What is the role of TNC's in		https://members.gcsepod.com/content?subject_id=6016&exam_board_id=1010&topic_id=8319
	Nigeria's Economic Development?	Complete the Paper 1 Revision Booklet for 'Challenges of	
	Key Objective Niceria Herristrade sid	Natural Hazards' and Paper 2	Paper 2
1.	Key Objective – Nigeria. How is trade, aid and debt affecting the Nigerian economy?	Revision Booklet 'Challenges of the Human Environment'	Urban Issues and Challenges
w/c 19 th			https://members.gcsepod.com/shared/podcasts/title/11541/71022
February	Key Objective – What are the	Learn model fieldwork	The Changing Economic World
	environmental issues created by Nigeria's economic growth?	answers as uploaded on	https://members.gcsepod.com/shared/podcasts/title/12091/74753
		TEAMS	The Challenges of Natural Resources
			Resource Management
			https://members.gcsepod.com/shared/podcasts/title/12121/75042
			Energy
			https://members.gcsepod.com/shared/podcasts/title/12124/75090
			We have also now fully completed the fieldwork aspect of the course so the following links might be useful
			GCSE Pods to support fieldwork



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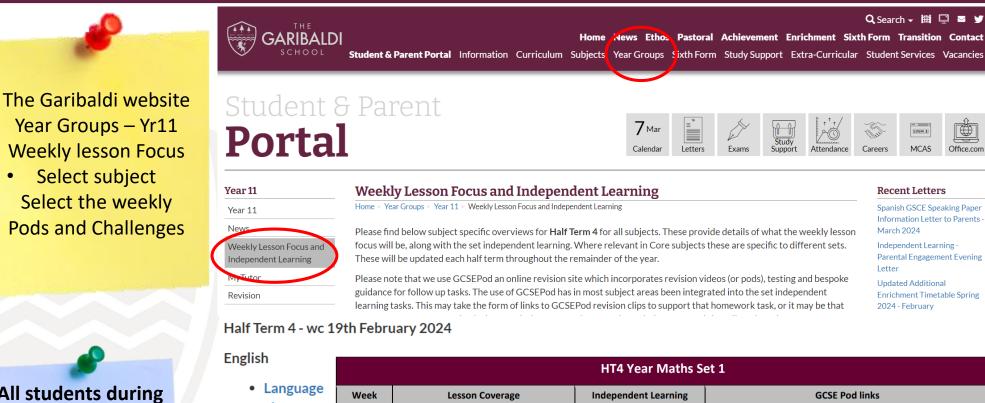




User name: parentaccess1

Password: TGS2025!

Best place to start looking for Pods





Pods and Challenges

•

All students during Thursday mentor if you have access to IT should access this to boost your chances

English	HT4 Year Maths Set 1								
LanguageLiterature	Week	Lesson Coverage	Independent Learning	GCSE Pod links					
Maths • Set 1 • Set 2	1. w/c 19 th February	QLA from January mock Common Topics assessment (Thursday)	Mixed topic revision/interleaving of content. Personalised revision from Knowledge Retriever & Organiser.	https://members.gcsepod.com/shared/podcasts/title/10210/62818?action=open_cc&assess_group=231 https://members.gcsepod.com/shared/podcasts/title/10212/62473?action=open_cc&assess_group=129					
 Set 3 Set 4 Set 5 Set 6 	Set 5 w/c 26 th Set 6 February	QLA from January mock Common Topics assessment (Thursday)	Mixed topic revision/interleaving of content. Personalised revision from Knowledge Retriever & Organiser.	https://members.gcsepod.com/shared/podcasts/title/10206/62850?action=open_cc&assess_group=21 https://members.gcsepod.com/shared/podcasts/title/10212/62473?action=open_cc&assess_group=129					

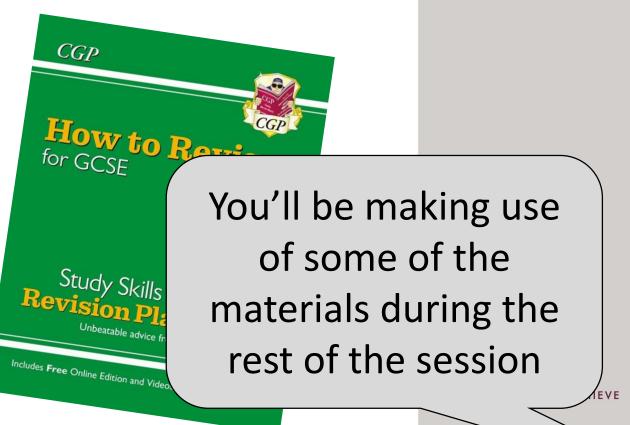
Spanish GSCE Speaking Paper Information Letter to Parents Parental Engagement Evening

Enrichment Timetable Spring

Revision Pack:

 To help you revise we've provided you with some revision materials. You'll also find a copy of the CGP How to Revise – Study Skills and Revision Planner:



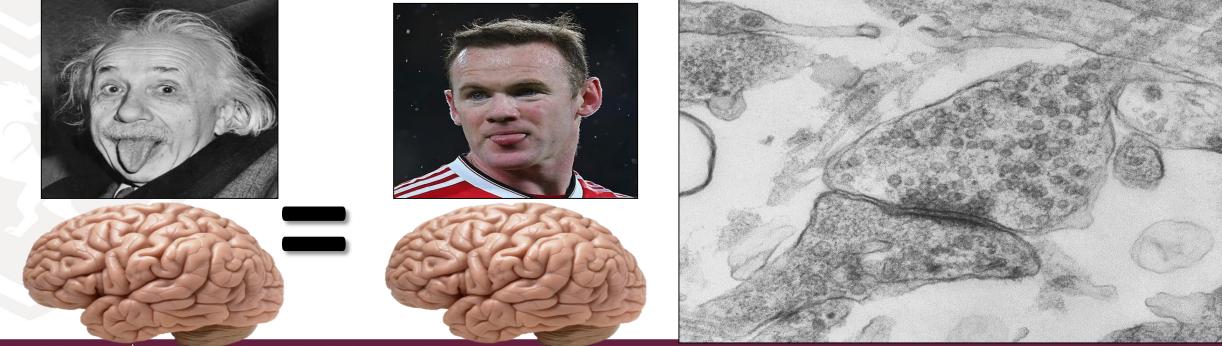


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How good is your memory?

- Scientists examined the brains of 23 world-class memory athletes and 23 people similar in age, health status, and intelligence but with typical memory skills.
- Dr Dresler found there was no difference in brain anatomy between memory champions and normal people.
- The differences they detected were in the connectivity patterns spread across the 2,500 different connectors in the brain.
- Training can improve these connections.





VE



Working Memory:

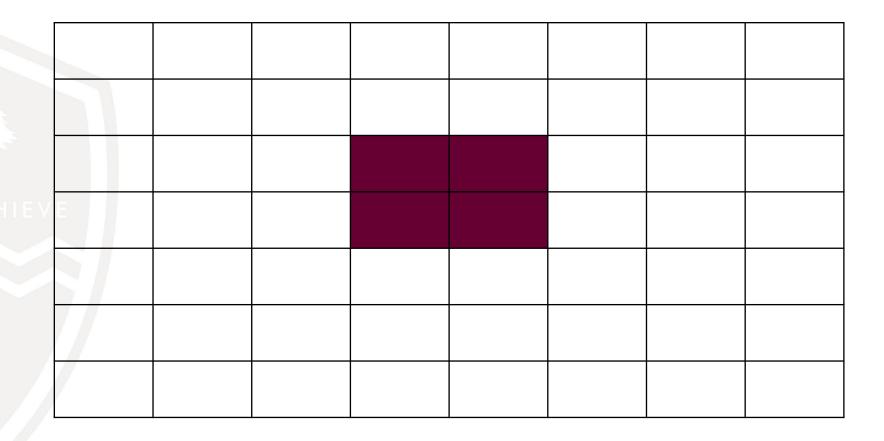
Working memory (also known as short term memory) is the type that helps us keep track of what is happening to us moment by moment.

But there are limits to the storage capacity of visual material. Let's test the limits to your memory.

Next, you will see a series of patterned grids. After you have seen each pattern, recreate the pattern, by shading the squares on your worksheets.

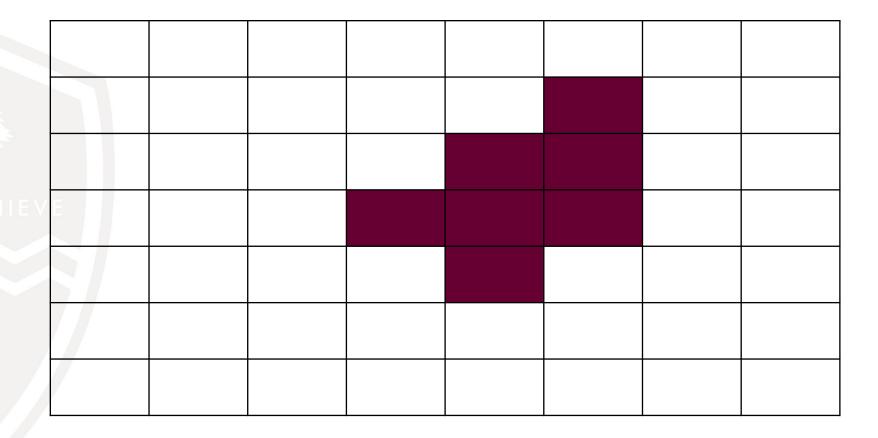
Your working memory begins to reach its limit as the patterns get larger and more complicated.





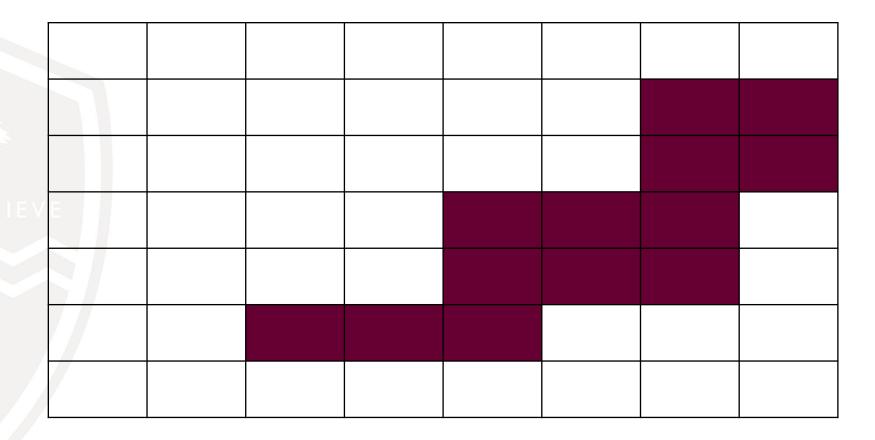
Now using a pencil and your worksheet, shade the squares on the grid to recreate the pattern you just saw





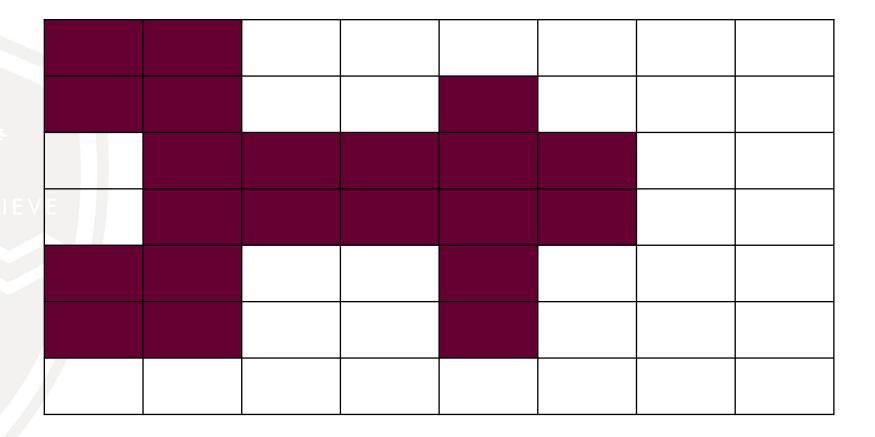
Now using a pencil and your worksheet, shade the squares on the grid to recreate the pattern you just saw





Now using a pencil and your worksheet, shade the squares on the grid to recreate the pattern you just saw



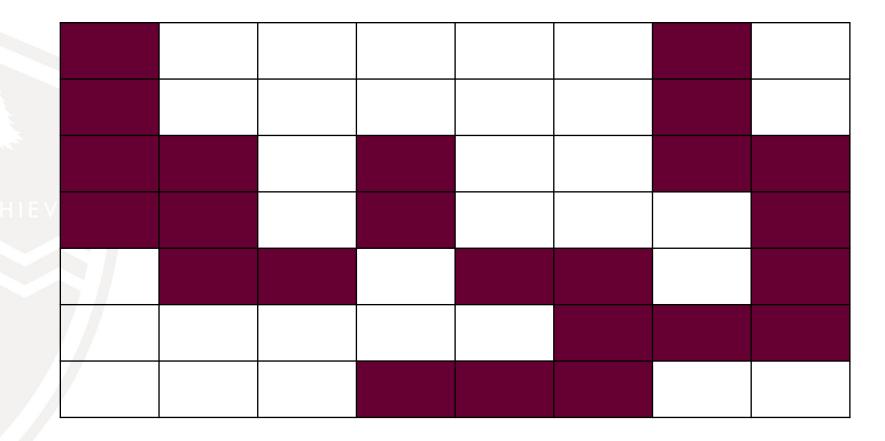


Now using a pencil and your worksheet, shade the squares on the grid to recreate the pattern you just saw



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Now using a pencil and your worksheet, shade the squares on the grid to recreate the pattern you just saw





How to Revise...

for your maths exams

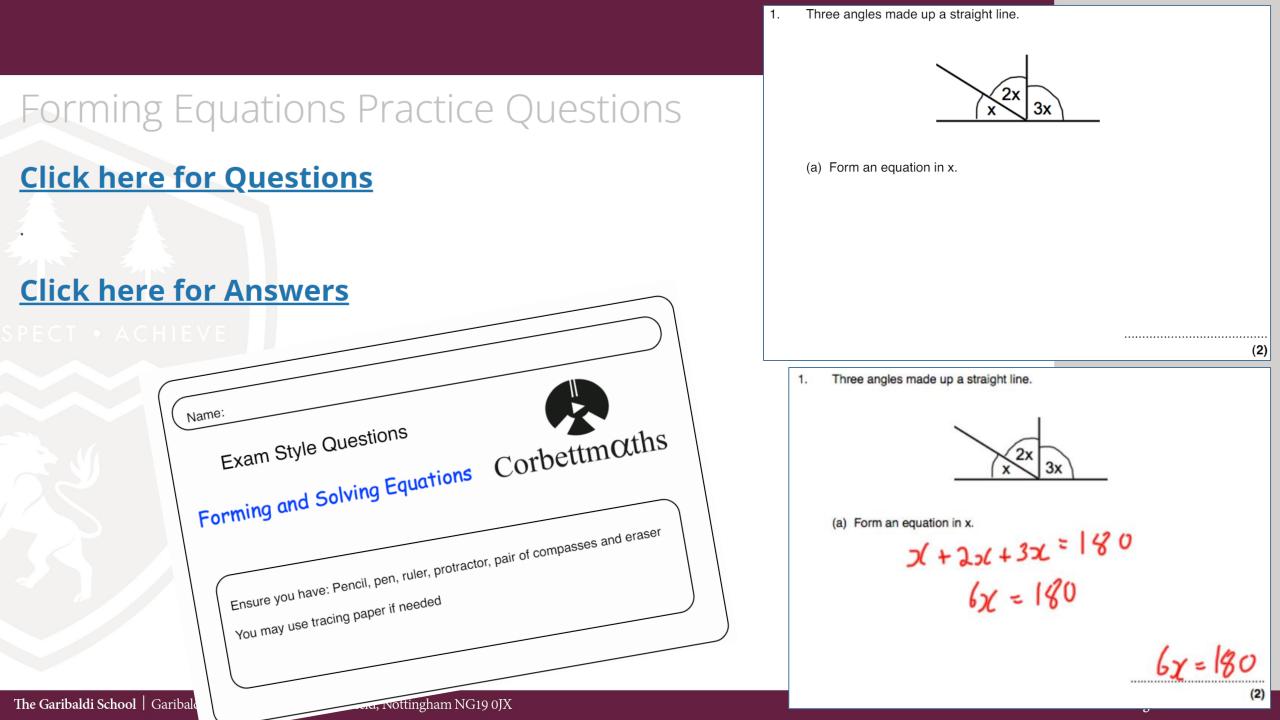
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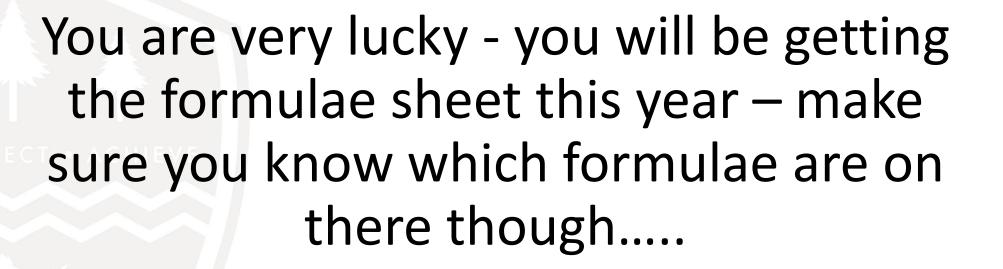
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Practice, practice, practice is the best revision!

- Find practice questions 'Corbett Maths' have absolutely loads of GCSE questions on EVERY topic! They also have the worked solutions too, so you can check your answers.
- Use the Common Topics List for the tier that you are sitting – this should provide you with a good amount of topics to revise from.
- Past papers there are loads available. Again, access as many of these as you can – speak to your teacher too to get these.









Know what's on the AQA Higher Formulae Sheet?

Perimeter, area and volume

Where *a* and *b* are the lengths of the parallel sides and h is their perpendicular separation: 4 m is is the heigh (let this be 'a') 6 m Area of a trapezium = $\frac{1}{2}(a+b)h$ (let this be 'b') 10 m Volume of a prism = area of cross section \times length Quadratic formula Where r is the radius and d is the diameter: The solution of $ax^2 + bx + c = 0$ where $a \neq 0$ Circumference of a circle = $2\pi r = \pi d$ Area of a circle = πr^2

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

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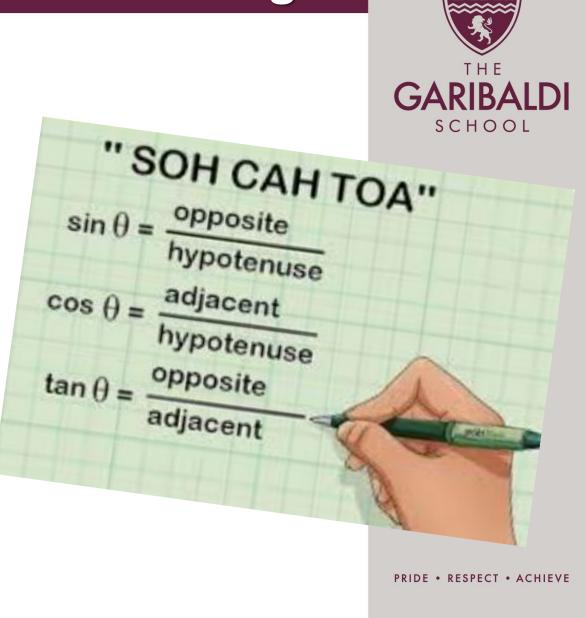


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Which formulae do I need to practice though?

For those that aren't on the formulae sheet, you need to practice - Flash Cards are great for quick recall of the formulae you need.

Let's have a go at making some Flash Cards for common formulae that aren't on the Formulae Sheet.



General tips on answering maths exam questions:

- Underline the command words ('work out', 'simplify', 'prove'...) – be clear on what you need to do/show.
- Annotate any diagrams given.
- Use ALL the numbers in the question why have they given you these numbers otherwise?
- Calculator papers: whatever you type into your calculator, write it on your exam paper.
- Use the number of marks as your guide for how much time you should spend on that question – 3 marks = 3 minutes.
- Don't leave any questions unanswered write something!
- Does your answer look sensible?





<u>Strategies that</u> work every year





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You have done the hard part... It's time to add in the... 'guarantees'!

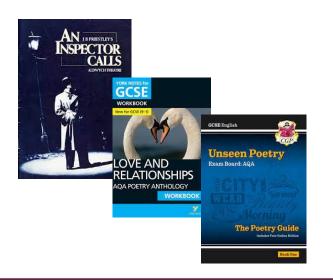
- There are 2 separate written examinations
- Paper 1 (1 hour 45 minutes)
 -Shakespeare 'Romeo and Juliet'
 -Dickens 'A Christmas Carol'

Paper 2 '(2 hours 15 minutes)

 Priestley 'An Inspector Calls'
 Anthology poetry
 Unseen poetry

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Anthology Poetry (20% of your grade)

This is the easiest to fix.

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There are 15 possible poems but it's easy to narrow it down and cut out a lot of revision and hard work.





LOVE

- 'When We Two Parted' Lord Byron
- 'Love's Philosophy' Percy Bysshe Shelley
- 'Porphyria's Lover' Robert Browning
- 'Sonnet 29' 'I think of thee!'
 Elizabeth Barrett Browning
- 'Neutral Tones' Thomas Hardy
- 'The Farmer's Bride' Charlotte Mew
- 'Winter Swans' Owen Sheers
- 'Singh Song!' Daljit Nagra

RELATIONSHIPS (FAMILY)

- 'Walking Away' C. Day Lewis
- 'Letters From Yorkshire' Maura Dooley
- 'Eden Rock' Charles Causley
- *'Follower'* Sheamus Heaney
- *'Mother, Any Distance'* Simon Armitage
- 'Before You Were Mine' Carol Ann Duffy
- *'Climbing My Grandfather'* Andrew Waterhouse



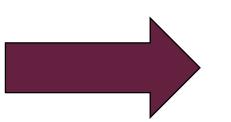
LOVE

- 'When We Two Parted'
- 'Love's Philosophy'
- 'Porphyria's Lover'
- 'Neutral Tones'

RELATIONSHIPS (FAMILY)

- 'Letters From Yorkshire'
- 'Eden Rock'
- 'Follower'
- 'Climbing My Grandfather'





'Mother, any distance'

'Winter Swans'



Making the flash cards

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Front

'icebergs of white feather'

'Winter Swans'

The clouds had given their all – two days of rain and then a break in which we walked,

the waterlogged earth gulping for breath at our feet as we skirted the lake, silent and apart,

until the swans came and stopped us with a show of tipping in unison. As if rolling weights down their bodies to their heads

they halved themselves in the dark water, icebergs of white feather, paused before returning again like boats righting in rough weather.

'They mate for life' you said as they left, porcelain over the stilling water. I didn't reply but as we moved on through the afternoon light,

slow-stepping in the lake's shingle and sand, I noticed our hands, that had, somehow, swum the distance between us

and folded, one over the other,

Owen Sheers

Back

Content: This poem explores the relationship between a couple that are walking around a lake. They are walking apart from each other which could suggest difficulties in their relationship. However, they see two swans together and the life-long bond between the swans seems to bring the couple together and they hold hands to signify they will also stay together.

Analysis PEARL: The poem begins with <u>pathetic fallary</u> as the weather matches the mood of the couple. The 'clouds had given their all' just as the couple seem to have given their all to the relationship that seems to be failing. Their difficult relationship is then further echoed through the use of <u>personification</u> of the 'waterlogged earth <u>aulping</u> for breath' to show that the earth seems to be suffocating and dying just like the couple's relationship. The word 'aulping' is also <u>onomatoppe</u>' and has possibly been chosen by the poets on that his readers can almost hear their relationship falling apart. We certainly understand that just as they 'skirted the lake', being 'silent' could suggest that they are skirting around their problems.

Analysis PEARL: In stanza 4 the poet uses a <u>metaphor</u> '*icebergs of white feather*' to describe the swans. This is effective because the comparison to a strong, white iceberg shows us that the swans have a solid relationship as they stay together for life. This fidelity is possibly heightened by the connotations of purity that are suggested by the colour '*white*'. The poet has also possibly foreshadowed the couple being reunited in love through the use of the simile of the swans being '*like boats righting in rough weather*' as the reader unconsciously links this to the couple surviving a difficult point in their relationship.

Analysis <u>PEABL</u>: The form of the poem is important in presenting their relationship as it is mainly written in three line stanzas (tercets) with unequal line lengths and no end "flymes and this lack of balance reflects the discord in their relationship. The poem's <u>structure</u> also highlights their changing relationship as every stanza has 3 lines except the last final one which is written as a couplet so these two lines stand as a visual symbol to the reader of the two lovers finally being happy together. This resolution to their problems is also conveyed through the <u>simile</u> *Tike a pair of wings*' as they are now holding hands instead of walking apart as they did at the beginning of the poem.



Metaphor

- = strong relationship
- = will stay together for ever

If it's going to be it's up to me

Brian Tracy

but... You don't have to do it alone!

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Summer Revision Schedule

Core Ex Option	am Subject Exam		Μ	a	y 20	25	5	Revisio Staff / I	n Session Rooms]	
SUN		7			WED		THU		FRI		SAT
						2		3		4	
	2										
				8		9		10	Breakfast – Hub (WI, CH, WR, ABR, SW, AD, SO - Y11 Teachers P1 Cover SCI staff)	11	
							Spanish Foundation P1+2 KO, RR, LB (ML1, 2 + 3) (<u>90)</u> Science BIO1, P3-6, WI, CH, WR, AD, SW, SO, ABR (SC1, 2, 3, 4, 5, 6) (<u>170)</u>		9AM – Bio Paper1/3 F/H 105 Min Comb Sci Paper 1/7 F/H 75Min English Lit Paper 1, P3-6, JML, MG, LRI, AB, SH, CRA, LP, BAW (EN2, 3, 4, 5, 7, 8, 10) (170)		
12	AL, MG, SH, Cros, W – Y11 mentors cover)		kfast – Hub Mentors)	15	Breakfast – Hub (KH, MD, RM, - 1 Y11 mentor to cover rest in the Hub)	16	Breakfast – Hub (MA Staff – JW, BH, ML, HP, NF, KHO – Y11 Mentors cover)	17	Breakfast – Hub (Wl, CH, WR, ABR, SW, AD, SO -Y11 Teachers P1 Cover SCI staff)	18	
	terature Paper 1 – nd 19 th Cent Novel 105	Comp 1-2 KC (IT1) <u>(25)</u>	English Lit Paper 2, P1-6, JML, MG, LRI, AB, SH, CRA, LP, BAW (P1+2) -	9AM – History – P1 Germany 1890 - 1945 and Inter War Years 1918-39 – 120 Mins (94)		9AM Maths Paper 1 Non-Calculator 90 Min		9AM – Chem Paper 1/3 F/H 105 Min Comb Sci Paper 3/9 F/H 75 Min Geography P3-5 English Lit Paper			
	3, FG (PE1 + ??) <u>(48)</u>	History – P3-6 KH, MD, RM, (HU5, ?? and	5 (EN2, 3, 4, 5, 7, 8, 10) <u>(P1+2 140,</u>	1PM - Comp Sci P1 – 90 Min (25), Maths Paper 1, P3-6, JW, HP, ML, NF, BH, KHO, RH, RK (MA1, 2, 4, 5, 6, 7) (<u>170, 145 Period S+6)</u>		Science CH1+2, P3-6, WI, CH, WR, AD, SW, SO, ABR (SC1, 2, 3, 4, 5, 6) <u>(170)</u>		KB, AH, AS (BU1, 2, and 4 (91) KB, AH, AS, SH, CRA, LP, (EN2, 3,			
	R184 - 75 Min (48)	(105, 22 and (94)	n) <u>13000</u>					1PM – Geography P1 – 90 Min (91)			
19	ireakfast – Hub (EN Lit staff - JML, MG, SH, CRA, LW, AB, 3AW – Y11 mentors cover)	21	Breakfast – Hub (PP – no cover needed and Y11 Vientors)	22	Breakfast – Hub (WI, CH, WR, ABR, SW, AD, SO - Y11 Mentors cover)	23	Breakfast – Hub (EN Lan staff – JML, LP, SH, MG, AB, BAW, LRI – Y11 mentors cover)	24	Breakfast – Hub before 8.30 and then to P1	25	
	Lit Paper 2 Modern Texts .35 Min	9AM – ENT R0 – 75 Min (65)	267 Science PH1, P1- 6, WI, CH, WR, AD, SW, ABR	9AM – Phys Paper 1/3 F/H 105 Min Comb Sci Paper 3/9 F/H 75 Min		9AM English Lang Paper 1 105		Spanish Higher P1-2 KO, RR, LB (ML1, 2 + 3) <u>(60)</u>			
сhild Dev ки (DTF3)		1PM – Comp : P2 – 90 Min (; Child Dev R05 75 Min (39)	(SC1, 2, 3, 4, 5, 6) <u>(170, 95 P1+2,</u> Sci <u>106 P5+6))</u> 25),		ang P1, P3-6, AB, LP, JL, LRI, BW (EN, 2, 4, 5, 7, 8, 9, 10)	History – and ??) <u>(</u>	-3-6 KH, MD, RM (HUS, ?? <u>94)</u>		iper 2, P3-6, JW, HP, ML, NF, RK (MA1, 2, 4, 5, 6, 7) <u>(170)</u>		



From 9th May 2025 there will be a planned revision session schedule in place. This will give you several hours of intensive preparation for the morning or afternoon before each individual exam.

The Garibaldi School Garibaldi Road, Forest Town, Mansfield, Nottingham NG19 0JX



"The greatest danger for most of us is not that we aim too high and miss it, but we aim too low and reach it."



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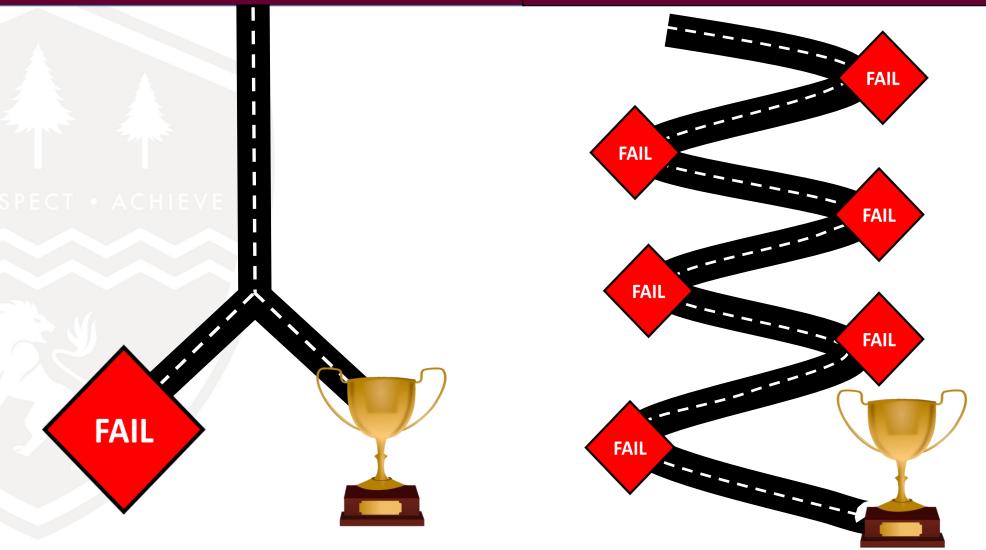
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Mchelangelo

What most people think

What successful people know









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