

The Garibaldi School Homework Scheme - Half Term 3
Year 7 Homework Schedule Content



Subject	Homework Description:	Time Taken:	Date Set W/C:	Hand in W/C:
The Arts	<p>Drama</p> <p>Research and create a presentation based around the purpose of Drama. When creating your presentation you should think about the following:</p> <ul style="list-style-type: none"> • Why we study Drama, • How it can help us in our future careers, • What we can learn from the subject • How it helps us to prepare for adult life <p>Art</p> <p>During this year your experience in Art will incorporate Aboriginal, Greek and Bristish culture.</p> <p>Your homework task this half term is the following:</p> <ul style="list-style-type: none"> • Create a theme board on one of these cultures • Choose one image from this culture and copy it. It should be A4 size and you can use any medium. • Write a short paragraph about how you have used colour, shape and pattern in your image. 	6 hours	06/01/2020	10/02/2020

**The Garibaldi School Homework Scheme - Half Term 3
Year 7 Homework Schedule Content Continued**



Subject	Homework Description:	Time Taken:	Date Set W/C:	Hand in W/C:
The Arts Continued	<p>Music</p> <p>The task is to explore musical traditions from around the world. You are to learn/research the main characteristics of the different musical traditions from the following countries:</p> <ul style="list-style-type: none"> • Africa • China • India <p>Please answer the questions below for each country:</p> <ul style="list-style-type: none"> • What does the music from that country sound like? • What instruments are used? • What do the instruments look like? Draw a picture of at least THREE instruments from each country. • What materials are the instruments made from? • Name a famous performer from that country. • How is music from that country normally composed? (Is there a particular technique that is normally included to write music?) <p>This can be done in the form of a booklet.</p>	6 hours	06/01/2020	10/02/2020
Science	<p>Students have been studying the particle model during Half-Term 2 and they should now be aware of the structures of solids liquids and gases.</p> <p>The student's task is to create particle models of a solid, a liquid and a gas using everyday items.</p> <p>Students will be set up on Seneca learning. They will be required to complete revision on topics covered in the first half term.</p> <p>Class teachers will provide more information during lesson time.</p>	6 hours	06/01/2020	10/02/2020