



THE
GARIBALDI
SCHOOL

YEAR 8

Home Learning Reflection Journal: ATL

This booklet is for you to use and reflect on your ATL whilst you are remote learning (using Microsoft Teams, working at home etc.) This is similar to the discussions and tasks you might normally do during Study Period each week when at school.

After you complete each set of tasks, you will have to reflect on your ATL for remote learning and set targets for tasks that you complete after. **You will be given additional tasks at the start of each week.**

If you have any questions, please e-mail your Mentor or your Achievement Lead Miss. Etches.

Name: EXAMPLE COPY

Mentor Group: 8BH

Monday 27th April 2020-Friday 8th May 2020

Learning Log 1: BEFORE EASTER

Task 1: Think back to the work you did **before Easter**. You will have been familiarising yourself with working at home. Ideally, you will have completed a range of tasks set by your teachers.

Complete the Learning Log table below to summarise the learning that you did **before Easter**.

| Work completed BEFORE EASTER | |
|--|---|
| Project 1: English | Project 2: D&T |
| Summarise the work you did, this can be bullet pointed. You may need to look back at the work you submitted. | Summarise the work you did, this can be bullet pointed. You may need to look back at the work you submitted. For this project I; <ul style="list-style-type: none"> • Researched into robots and how they are used in society. • Come up with a range of ideas, develop one, and make a model from recycled materials. • Evaluate my robot. |
| The aspect of work I found most challenging this week was? | <ul style="list-style-type: none"> • Gathering materials was most challenging to make the model and finding ways to stick them together. • Once I had drawn the ideas it was difficult to take a photo and submit it with my project. |
| The aspect of work I'm most proud of is? | <ul style="list-style-type: none"> • I am most proud of the robot I designed to help the elderly around the house, it was also designed to be a friend and help support them when they are lonely by connecting to social media. |

Week starting Monday 20th April 2020

Task 2: Think about your experience with remote learning so far. Complete the table below to record your thoughts.

| Positives – aspects of remote learning that I have enjoyed or that have gone well | Challenges – aspects of remote learning that I find challenging | Developments – aspects of remote learning that I need to clarify, check, or need further help with |
|---|--|---|
| <ul style="list-style-type: none"> • I have managed to complete all of my Assignments • It is easier to as I am able to manage my own time as I am self-motivated. • | <ul style="list-style-type: none"> • It took me a day to set myself a schedule of when I should work • It would be good to be able to discuss my ideas with other to get their opinion. • | <ul style="list-style-type: none"> • Example: I still need to check how long my Geography assignment should be • I need further help with being able to assess the quality of me work. • |

Task 3: When remote learning and working from home, a schedule/rota/plan of each day is a really important part of organising your time. Use the template below to **plan out** your weekly schedule.

Remember that each week you have two projects and you should be timetabling 10hrs of work for each subject per week.

Success criteria for your schedule:

- Gives me enough time to cover all of the work that I need to for school
- Includes times for breaks
- Includes times for lunch and dinner
- Does not begin too early or end too late
- Has been checked with my parent/carer
- Completes the time plan for each week of study this could be colour coded or typed in.



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EXAMPLE 1

| Week 1 time plan | 09.00-10.00 | 10.00-11.00 | 11.00-12.00 | 12.00-13.00 | 13.00-14.00 | 14.00-15.00 |
|--|---|--------------------------------------|-------------|--|-----------------------|-------------|
| Monday | Read through projects set ask questions to teacher if I don't understand | English | | Computing | Computing | |
| Tuesday | English | Computing | | English | Computing | |
| Wednesday | Computing | English | | Computing | English | |
| Thursday | English | Computing | | English | English/ computing | |
| Friday | English/ computing | Recap over project before submitting | | Submit projects on teams | | |
| To-do list for school work | | | | To-do list for home | | |
| <ul style="list-style-type: none"> • Complete the next step for English. • Make sure I collect images for Photoshop editing for computing. | | | | <ul style="list-style-type: none"> • Example: PE with Joe Wickes at 9am | | |

EXAMPLE 2 – English = Blue, Computing = Orange, Red = Task & Submit

| Week 2 time plan | 09.00-10.00 | 10.00-11.00 | 11.00-12.00 | 12.00-13.00 | 13.00-14.00 | 14.00-15.00 |
|-----------------------------------|-------------|-------------|-------------|----------------------------|-------------|-------------|
| Monday | Red | Blue | Green | Orange | Orange | Green |
| Tuesday | Blue | Orange | Green | Blue | Orange | Green |
| Wednesday | Orange | Blue | Green | Orange | Blue | Green |
| Thursday | Blue | Orange | Green | Blue | Orange | Green |
| Friday | Blue | Orange | Green | Red | Green | Green |
| To-do list for school work | | | | To-do list for home | | |
| As above | | | | As above | | |



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Task 4: When physically in school, you will hear about the ATL criteria all the time, through assemblies, Study Periods, and in lessons. When learning at home, this is not possible.

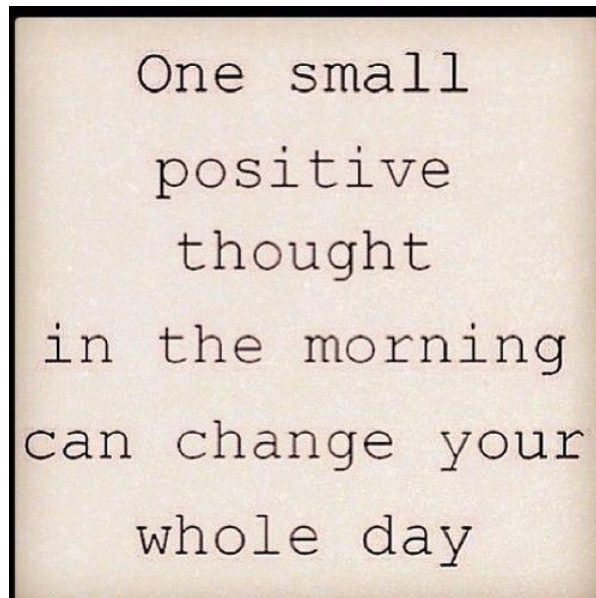
Use the table below to reflect on your ATL so far. Be as specific as possible, referring to specific assignments or tasks you have been given.



Attitudes to learning (ATL)

| Garibaldi students are: | Attitudes to learning (ATL) | | How I have shown this when working at home | How I could improve this when working at home |
|-------------------------|---|---|--|---|
| | Outstanding (1) | Good (2) | | |
| Willing to learn | <ul style="list-style-type: none"> I pay attention at all times I am always enthusiastic I complete quality work in every lesson | <ul style="list-style-type: none"> I pay attention most of the time I am usually enthusiastic I mostly complete quality work | I have read all instructions carefully | I should check that I am working for the time given on my plan of study. |
| Resilient | <ul style="list-style-type: none"> I am always positive and I never give up I learn from my mistakes I apply my literacy skills consistently across the curriculum | <ul style="list-style-type: none"> I am usually positive and I rarely give up I sometimes learn from my mistakes I mostly apply my literacy skills across the curriculum | I have done my best to complete all of the work set | I need to write in more detail for my English assignment. |
| Self-motivated | <ul style="list-style-type: none"> I am independent I set high standards for myself I complete all homework, research and revision tasks effectively | <ul style="list-style-type: none"> I sometimes work independently I usually set high standards for myself I usually complete my homework, research and revision tasks | I have kept to a schedule | I need to manage my time more effectively so that I do not miss deadlines |
| Determined | <ul style="list-style-type: none"> I am focussed I plan ahead and work towards my goals I am active in sharing my opinions and asking questions when I don't understand | <ul style="list-style-type: none"> I am usually focussed I aim to plan ahead and try to work towards my goals I sometimes share my opinions or ask questions when I don't understand | I have been determined to ask teachers when I have needed help | I should keep asking for help and e-mailing my questions to my teachers |
| Reflective | <ul style="list-style-type: none"> I check all my work carefully I respond well to feedback using it to improve my work I consider the way my actions impact on other learners | <ul style="list-style-type: none"> I usually check all my work carefully I often respond well to feedback using it to improve my work I consider the way my actions impact on other learners | I have checked all my work for spelling errors | I need to use the feedback to improve my work |

Task 5: Below is a quotation for the week.



Reflect on this quotation by answering the following questions in the boxes:

1. What do you learn from this quotation?

1-2 sentences is fine for each of these questions

2. What is the most important part of this quotation?

1-2 sentences is fine for each of these questions

3. Do you think this quotation could influence the way you have been doing school work at home?

1-2 sentences is fine for each of these questions

4. What positive thoughts could you think of in the morning to make sure you have a positive day?

1-2 sentences is fine for each of these questions



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Learning Log 2: For this week.
Complete on Friday 8th May 2020

Task 5: Think about the work that you have completed the last two weeks. You should have completed work on Teams in accordance with the projects that have been sent out.

| Work completed Week Ending 1 st May 2020 | |
|---|---|
| Project 1 _____ Subject? _____ | Project 2 _____ Subject? _____ |
| Summarise the work you did, this can be bullet pointed. You may need to look back at the work you submitted. AS ABOVE | Summarise the work you did, this can be bullet pointed. You may need to look back at the work you submitted. AS ABOVE |
| The aspect of work I found most challenging this week was? | AS ABOVE |
| The aspect of work I'm most proud of is? | AS ABOVE |

| | | | |
|--|-------------|--|--|
| If I had to rate my ATL for this week, it would be | 4/10 | Because... (Explain why you think your ATL is this) | I have completed most of the tasks set fully, but I haven't submitted some work and need to complete this. |
|--|-------------|--|--|

END OF TASKS