

The Olympic Games YouTube Link:

<https://youtu.be/ICwNkmnR3ws>

This task should take 1 hours.

Please read the following information on the Olympic Games and then answer the questions at the end. Please write your answers in *full sentences*.

The Ancient Greek Games

Over two thousand seven hundred years ago the Olympics began in Olympia in ancient Greece. The Greeks took part in the Olympic Games to celebrate the Greek gods Zeus and Hera. Only men and boys were allowed to take part, and the events included: wrestling, boxing, long jump, javelin throwing, discus and chariot racing. The games occurred every four years until the Greek Empire was defeated and they were forgotten about.

The Modern Olympic Games

In 1894, the games were resurrected and the International Olympic Committee was formed. The Games attracted athletes from 14 nations including: Greece, Germany, France and Great Britain. The Olympic Games have taken place every four years since, with athletes from all over the world taking part in different events.

The most recent Olympic Games took place in 2016 in Rio de Janeiro, Brazil. 206 Nations took part in these Games and there were a total of 306 Events in 28 different sports.

Olympic Medals

Olympic medals are awarded to athletes who come 1st, 2nd or 3rd in their event. Gold is awarded to the winner who comes 1st, silver is awarded to 2nd place and bronze to 3rd place.



Medals from the 2016 Olympic Games.

The Olympic Torch

In the Ancient Greek Games a torch was lit outside the Temple of Hera using flames created from rays from the sun. Messengers took the torch around the country so that people knew about the games. Today the torch is lit as it was during the Ancient Olympic Games. The flame travels around Greece and then to the country where the games will be taking place.



An image of the Olympic torch relay.

The Olympic Rings

The symbol of the modern Olympic Games is five interlocking rings. The five rings are: blue, yellow, black, green and red. The five rings represent the five continents which took part in the first modern Olympic Games.

The Paralympic Games

The Paralympic Games are contested by athletes who have a disability and are held shortly after the Olympic Games.



The Paralympic Logo.

The Paralympics has grown from a small gathering of British World War II veterans in 1948 to become one the largest international sporting events by the early 21st century. The Paralympics has grown from 400 athletes with a disability from 23 countries in 1960 to thousands of competitors from over 100 countries at the 2012 Summer Olympics.

Key Vocabulary

Ancient – old/historic.

Javelin – a long spear designed for throwing.

Chariot – a carriage which is pulled by a horse.

Resurrected – brought back something which has been forgotten.

Temple – a type of religious building, like a church.

Messengers – a person who carries messages.

Interlocking – linked

Competitors – someone who takes part in a sporting competition.

Contested – to take part in a competition.

Veterans – someone who used to be in the armed forces (Army, Navy or RAF).

Please answer the questions below in *full sentences*.

Use the question to help you structure your sentence.

E.G.

When did the Olympic Games begin?

The Olympic Games began....

Why did the ancient Greeks take part in the Olympic Games?

The ancient Greeks took part in the Olympic games to.....

- 1) **When did the Olympic Games begin, and why were they held?**
- 2) **Why did the ancient Greeks take part in the Olympic Games?**
- 3) **Who was allowed to take part in the ancient Greek Olympics, and what events might they have competed in? (*Please name 3 events*)**
- 4) **When were the modern Olympic games resurrected and how often are they held?**
- 5) **If an athlete came third in an event which medal would they be awarded?**
- 6) **Why is the Olympic torch lit, and where does it travel?**
- 7) **What is the symbol of the Olympic Games, and what does it represent?**
- 8) **What are the Paralympic games and when do they take place?**
- 9) **How many Paralympic competitors were involved in the London 2012 Olympics?**

10) Each country who hosts the Olympics has their own medal design (some examples are shown below). The next Olympic Games is due to take place in Tokyo, Japan (it will now be held in 2021 due to the Coronavirus pandemic).

Please design your own medal for the ceremony and write an explanation (5-6 sentences) of what you have included on the medal and why. (45 mins suggested timing)



Medals from the Rio 2016 Olympics (Brazil).



Medals from the London 2012 Olympics (UK).



Medals from the Beijing 2008 Olympics (China).



A bronze medal from Athens 2004 Olympics (Greece).

Should Video Gaming be an Olympic sport?



For this activity you will prepare a speech to argue your view on the question “Should video gaming be an Olympic sport?”

Total suggested time for this activity = 2-3 hours.

Remember! Try to have a go at some of the purple tasks!

Task 1 – Please answer the following questions *in full sentences*.

- 1) Do you prefer playing online or in the same room as other people? Please explain which you prefer and why, using the word “because.”
- 2) What is your favourite type of game to play? Please choose one of the options below and explain your reason why this is your favourite using the word “because.”

Sports games

Board games

Video games

- 3) There are some skills listed in the box below. Please circle the three that you think are the most important in order to play your favourite game.

| | | | | |
|-----------------|-------------------|--------------------------------|---------------|-----------------|
| Co-ordination | Physical strength | Speed | Memory | Multi-tasking |
| Problem-solving | Team-work | Ability to cope under pressure | | |
| Organisation | Social | Precision | Determination | Time-management |

- 4) Which skills did you choose? Please explain why.
- 5) *Aim higher! Can you think of any other skills that you need, in order to be good at playing video games? Please explain your answer.*

Suggested timing 15-20 mins.

Task 2 – Are Video Games a sport?



Emily says: “I’m really good at football games. When I say I’m really good, I mean I rank high in online leagues and none of my friends can beat me. I’m not very good at playing football in P.E, but I could beat most people online. I’d like an opportunity to show off my skills to the world.

Video games should be considered a sport and they should feature in the Olympics. Just because it’s a video game, that doesn’t mean it doesn’t require skill, accuracy and training in

order to improve. Video games are a sport.”

Shaun says: “Video games are not a sport! To suggest they are is ridiculous.



Video gamers aren’t athletes because playing a game well does not require the same level of dedication, time and physical fitness levels becoming of an athlete.

Organise gaming competitions by all means, but don’t compare people who sit at home playing computer games with Olympians.

We’re entirely different.”

- 1) Please underline all the reasons why Emily thinks that gaming **should** be a sport and all the reasons why Shaun think that gaming **should not** be a sport.
- 2) Now, please write a short paragraph (3-5 lines) in response to the following questions.
 - a) To what extent do you agree with Shaun and Emily’s arguments?
 - b) Who do you agree with the most? Why?

Suggested timing: 20-30 mins.

Task 3 – Preparing your speech

Your task is to write a formal speech to deliver to the committee who run the Olympics to argue your opinion on whether video gaming should be an Olympic sport.

You need three points to support your argument. You can use the ideas below or any others that you can think of.

| | |
|--|--|
| Yes – video gaming should be an Olympic sport. | No – video gaming should NOT be an Olympic sport. |
| You have to concentrate on video games as much as other sports such as tennis. | You can get hurt playing physical sports so people who play them have to be much braver than those who play video games. |
| You have to practice lots to be a good gamer, this is no different to football or rugby training. | Video gaming is easy to practice, and anyone can do it, but athletes have to spend hours exercising every day which is much harder. |
| Lots of things like shopping and banking are done online, sport should be the same. | Video games are bad for people as they just sit down all the time. The Olympics inspires people to get fit. |

Planning your speech

- 1) **Task:** decide which argument you agree with – yes or no.
- 2) You should use AFOREST techniques to support your ideas.

Task: can you remember what AFOREST stands for?



A -
F -
O -
R -
E -
S -
T -

Suggested timing:
15 mins.

Here is a table with the AFOREST devices and some examples that you could use for each side of the argument. Did you get them all right?

| AFOREST devices | Yes – gaming should be an Olympic sport | No – gaming should NOT be an Olympic sport |
|--------------------------------|---|--|
| Alliteration | Playing video games is <u>enjoyable, exciting and entertaining.</u> | Playing video games makes people <u>lazy, lethargic</u> (this means tired) and <u>lonely.</u> |
| Facts | Playing fortnite takes more concentration than a game of tennis. | When you play sports, you use your whole body as well as your brain which is much harder than playing on a video game. |
| Opinion | I believe that... I feel that... I think that... | I believe that... I feel that... I think that... |
| Repetition | Gaming should be an Olympic sport (repeated x3 throughout the speech) | Gaming should not be an Olympic sport (repeated x3 throughout the speech) |
| Rhetorical question | How can you say that gaming does not involve as much skill as traditional sport? | How can you say that gaming is the same as playing sport? |
| Emotion | It is awful that many people are badly injured playing traditional sports, playing games online would be much safer and would save people from suffering. | It is horrific that British teenagers have the lowest activity rates in Europe. |
| Statistics | 56% of teenagers play video games for 3 hours per day, this is as much time as an Olympic athlete would spend training each day. | 56% of teenagers play video games for 3 hours a day which makes them lazy. Making video games a sport will make this even worse. |
| Triples (rule of three) | To be good at gaming you need to be fast, focused and determined to win. | To be good at sport you need to be fit, fast and strong. |

Tip – for this speech you can make up your facts and statistics (as long as they are sensible and believable)!

- 1) Task:** Pick at least three examples of AFOREST devices to support your argument (yes or no). Try to link them to the “points” of your argument (those from the red and green table).
- 2) Aim higher!** Can you make up some AFOREST devices of your own?

Suggested timing: 10 mins.

Suggested timing: 45 mins.

Task 4 – Writing your speech

You will now write your speech to argue your opinion on the question “should video gaming be an Olympic sport?” Please use the structure below and the success criteria to help you. *Allow 40 minutes for this task.*

Paragraph 1: Introduction.

Why are you writing this speech? What do you want the outcome to be?

Paragraph 2: 1st Point.

Make your first point strong, following your introduction.

Paragraph 3: 2nd Point.

Make links with your last point and move into another one.

Paragraph 4: 3rd Point.

Make your final point your strongest one.

Paragraph 5: Conclusion.

Summarise your main points in a final bid to convince or persuade your audience.

| Success Criteria | | | |
|--|---|-----------------------------|---|
| Audience | Form | Structure | SPaG |
| Use formal language | Write in the 1 st person: I believe, I think... | Five clear paragraphs used. | All spellings correct (check with dictionary or spellcheck if possible) |
| Directly address the audience – use personal pronouns: you, I, we. | Use at least four AFOREST techniques. | | Use at least three types of punctuation, including: <ul style="list-style-type: none">• Commas (in a list)• An exclamation mark (for emphasis)• A question mark (to denote a question)• Full stops• <i>Aim higher! Include a semi-colon (to link two closely-related independent clauses within a sentence).</i> |

Suggested timing: 20 mins.

Task 5 – Now please review and self-assess your work.

Step 1 – Using the success criteria grid (above) label the elements that you have used in your speech. *(You can use the colours from the grid to highlight which elements you have used and where).*

Step 2 – PIN mark your work.

P – Praise. What do you think is the best thing about your speech? What are you most proud of?

I – Improvement. What could you improve? Have you included all of the success criteria, could you add anything? Have you used punctuation correctly? Could you improve your vocabulary by using a thesaurus or online thesaurus?

N – Next steps. Make any improvements that you have identified. (In red font).

Suggested timings:

Step 1 (labelling) – 5-10 minutes.

Step 2 (PIN marking) – 5 minutes.

Next steps – 10 minutes.