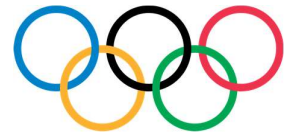


The Olympic Games



This task should take 1.5 hours.

Please read the following information on the Olympic Games and then answer the questions at the end. Please write your answers in *full sentences*.

The Ancient Greek Games

Over two thousand seven hundred years ago the Olympics began in Olympia in ancient Greece. The Greeks took part in the Olympic Games to celebrate the Greek gods Zeus and Hera. Only men and boys were allowed to take part, and the events included: wrestling, boxing, long jump, javelin throwing, discus and chariot racing. The games occurred every four years until the Greek Empire was defeated and they were forgotten about.

The Modern Olympic Games

In 1894, the games were resurrected and the International Olympic Committee was formed. The Games attracted athletes from 14 nations including: Greece, Germany, France and Great Britain. The Olympic Games have taken place every four years since, with athletes from all over the world taking part in different events.

The most recent Olympic Games took place in 2016 in Rio de Janeiro, Brazil. 206 Nations took part in these Games and there were a total of 306 Events in 28 different sports.

Olympic Medals

Olympic medals are awarded to athletes who come 1st, 2nd or 3rd in their event. Gold is awarded to the winner who comes 1st, silver is awarded to 2nd place and bronze to 3rd place.



Medals from the 2016 Olympic Games.

The Olympic Torch

In the Ancient Greek Games a torch was lit outside the Temple of Hera using flames created from rays from the sun. Messengers took the torch around the country so that people knew about the games. Today the torch is lit as it was during the Ancient Olympic Games. The flame travels around Greece and then to the country where the games will be taking place.



An image of the Olympic torch relay.

The Olympic Rings

The symbol of the modern Olympic Games is five interlocking rings. The five rings are: blue, yellow, black, green and red. The five rings represent the five continents which took part in the first modern Olympic Games.

The Paralympic Games

The Paralympic Games are contested by athletes who have a disability, and are held shortly after the Olympic Games.



The Paralympic Logo.

The Paralympics has grown from a small gathering of British World War II veterans in 1948 to become one the largest international sporting events by the early 21st century. The Paralympics has grown from 400 athletes with a disability from 23 countries in 1960 to thousands of competitors from over 100 countries at the 2012 Summer Olympics.

Key Vocabulary

Ancient – old/historic.

Javelin – a long spear designed for throwing.

Chariot – a carriage which is pulled by a horse.

Temple – a type of religious building, like a church.

Messengers – a person who carries messages.

Interlocking – linked

Veterans – someone who used to be in the armed forces (Army, Navy or RAF).

Competitors – someone who takes part in a sporting competition.

Please answer the questions below in *full sentences*.

Use the question to help you structure your sentence.

E.G.

When did the Olympic Games begin?

The Olympic Games began....

What were the names of the ancient Greek gods that the Olympics were held for?

The ancient Greek gods that the Olympics were held for were named.....

- 1) **When did the Olympic Games begin?**
- 2) **What were the names of the ancient Greek gods that the Olympics were held for?**
- 3) **Name a sport that men or boys would have taken part in at the ancient Greek Olympics.**
- 4) **How often do the modern Olympic Games take place?**
- 5) **What do athletes who come first, second or third receive?**
- 6) **Where does the Olympic flame travel?**
- 7) **What colour are the Olympic rings?**
- 8) **When do the Paralympic Games take place?**

9) Each country who hosts the Olympics has their own medal design (some previous examples are included below). The next Olympic Games is due to take place in Tokyo, Japan (it will now be held in 2021 due to the Coronavirus pandemic).

Please design your own medal for the ceremony and write an explanation of what you have included on the medal and why.



Medals from the Rio 2016 Olympics (Brazil).



Medals from the London 2012 Olympics (UK).



Medals from the Beijing 2008 Olympics (China).



A bronze medal from the Athens 2004 Olympics (Greece).

Should Video Gaming be an Olympic sport?



For this activity you will prepare a speech to argue that video gaming should be an Olympic sport.

Have a go at some of the purple tasks!

Total suggested time for this activity = 3.5 hours.

Task 1 – Please answer the following questions in full sentences.

- 1) Do you prefer playing online or in the same room as other people? Please explain which you prefer and why, using the word “because.”**

I prefer playing....

- 2) What is your favourite type of game to play? Please choose one of the options below and explain your reason why this is your favourite...**

Sports games –
rugby, football,
netball, rounders,
dodgeball.

Board games –
scrabble,
monopoly, snakes
and ladders.

Video games –
fortnite, call of
duty,
pokemon.

My favourite type of game to play is _____ because _____.

- 3) Video gaming uses many skills. Please choose what you think is the most important skill from the box below.**

Ability to move hands quickly.

Fast reactions.

Be able to do lots of things at once.

Work well with other people.

Concentration.

Determination (work really hard) to win.

- 4) Why did you choose this skill?**

I picked _____ because _____.

Suggested timing on task 1: 20 mins.

Suggested timing on
task 2: 10 mins.

Task 2 – Should video gaming be an Olympic sport

Please read Emily's thoughts on why video gaming should be an Olympic sport.



Emily says:

"I'm really good at football games. When I say I'm really good, I mean I win in all of the online leagues and none of my friends can beat me. I'm not very good at playing football in P.E, but I could beat most people online. I'd like to be able to show off my skills to the world.

Video games should be thought of as a sport and they should be in the Olympics. To play video games you need to practice lots to get better at them which is just like training in sport. You also have to be very good at concentrating and able to move your hands really quickly."

- 1) Now, re-read Emily's statement and underline the reasons why Emily thinks video gaming should be a sport.
- 2) Do you agree with Emily? Why/why not? Please use the word "because" in your answer.

Suggested time on task 3: 15 Mins

Task 3 – Planning your speech

You will now start planning your speech.

You will need at least three points to support your argument. The table below includes some ideas that you could use.

Video gaming should be an Olympic sport because:
1) Playing games online is much safer than playing sports as there is less risk of getting hurt.
2) You have to concentrate on video games as much as other sports such as tennis.
3) You have to practice lots to be a good gamer, this is no different to football or rugby training.

Aim Higher! Can you think of any other reasons why video gaming should be an Olympic sport? Please write them down now.

You should use some AFOREST techniques to support your ideas.

A – Alliteration

F – Facts

O – Opinion

R – Rhetorical questions/Repetition

E – Emotion

S – Statistics

T – Triples (rule of three)



Here are some examples that you could use

Facts – Playing fortnite takes more concentration than a game of tennis.

Opinion – I believe that video gaming should be an Olympic sport because to be the best you have to work hard and practice for many hours.

Statistics – 56% of teenagers play video games for 3 hours per day, this is as much time as an Olympic athlete would spend training each day.

Emotion – it is awful that many people are badly injured playing traditional sports, playing games online would be much safer and would save people from suffering.

Task – read the statements above and match them to a point from the table above.

For example the **fact** that “**playing fortnite takes more concentration than a game of tennis**” would support point 2 from the table “**you have to concentrate on video games as much as other sports such as tennis.**”

Can you match the other examples to the points in the table?

Suggested timing on
task 4: 40 mins.

Task 4 – Writing your speech

You will now write your speech to argue that “video gaming should be an Olympic sport.”

You should use the guide and success criteria below to help you.

Paragraph 1: Introduction.

Why are you writing this speech? What do you want the outcome to be?

Sentence starter:

Hello, my name is... and I am here to argue that video gaming should be an Olympic sport.

Paragraph 2: 1st Point.

Make your first point strong, following your introduction.

Sentence starter:

I believe that video gaming should be an Olympic sport because... [then discuss first point]

Paragraph 3: 2nd Point.

Make links with your last point and move into another one.

Sentence starter:

In addition to this I feel that video gaming should be an Olympic sport because... [then discuss second point]

Paragraph 4: 3rd Point.

Make your final point your strongest one.

Sentence starter:

Finally, I believe that video gaming should be an Olympic sport because... [explain your third point here]

Paragraph 5: Conclusion.

Summarise your main points in a final bid to convince or persuade your audience.

In summary, because of the reasons I have given today, I believe that video gaming should be an Olympic sport and I am asking you to make this an official sport for the next Olympic Games.

Success Criteria			
Audience	Form	Structure	SPaG
Use formal language (so not chatty language like you would use with your friends)	Write in the 1 st person: I believe, I think...	Five clear paragraphs used.	All spellings correct (check with dictionary or spellcheck if possible)
	Use two AFOREST techniques (use the examples or think of your own).		Use the following types of punctuation: <ul style="list-style-type: none"> • An exclamation mark • A question mark • Full stops

Suggested time on task 5: 25 mins.

Task 5 – Now please review and self-assess your work.

Step 1 – Using the success criteria grid (above) label the elements that you have used in your speech. *(You can use the colours from the grid to highlight which elements you have used and where).*

Step 2 – PIN mark your work.

P – Praise. What do you think is the best thing about your speech? What are you most proud of?

I – Improvement.

- ✓ Have you included all of the success criteria, could you add anything?
- ✓ Can you think of an **extra** AFOREST technique you could use?
- ✓ Have you used punctuation correctly?
- ✓ Could you improve your vocabulary by using a thesaurus or online thesaurus? Look for at least 3 words you could improve.

N – Next steps. Make any improvements that you have identified.

Suggested timings: 25 minutes

Step 1 (labelling) – 10 minutes.

Step 2 (PIN marking) – 5 minutes.

Next steps – 10 minutes.

