

Year 8 Creative Arts project #2

Drama:

This should take you no longer than 2 hours

Task:

For your next Drama project I'd like you to get creative! Below you will see a stimuli (starting point) for a piece of drama. I'd like you to write a short summary of what the play would be about, including examples of characters and where it would be set. You then need to use the template on the next slide to create a story board of this (you might find it easier to draw this on paper and upload a photo with your assignment). Finally I'd like you to annotate your story board, either on this document or on your story board.

You can make this any genre you would like (Tips: romance, horror, tragedy, comedy, sci-fi or crime)



- **Stimuli- Lost and Found**



Marks:

(Task 1- Summary) 9 marks for your summary:

- Giving a more detailed explanation of what the plot of your play will be about (3 mark)
- Explaining, with clear examples, the characters that will be in your play (3 marks)
- Giving clear examples and a description of where/when your play will be set (3 marks)

(Task 2- storyboard images) 6 marks **per** drawing of each scene including:

- Detail of the images you draw (2 marks)
- How clear each image is (please do not get images from the internet and copy and paste- you will not get any marks for this, if you create images using an internet platform on which you can draw digitally then please let your teacher know about this when you hand in the work) (2 marks)
- If we can see a flow from image to image (2 marks)

(Task 2a- explaining your storyboard images) 6 marks for the explanation underneath. For each scene you need to:

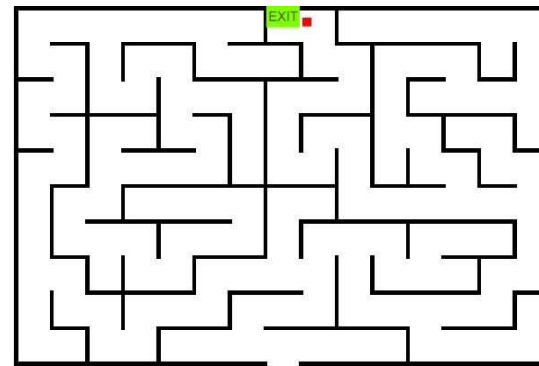
- Describe what would happen in each scene, with an example (2 marks)
- Explain why it is important for this to happen (2 marks)
- Analyse what effect this scene would have on the audience- what do you want them to think, feel or understand about the characters and their situation at this point in the play (2 marks)

Total marks: 81



Things to consider...

- What is lost? A person, an object, a feeling?
- If it is a person or an object, where is it/are they lost?
- How did it/they get lost?
- Who finds them/it?
- What is the main event in the play? Does something else happen along the way that's important to mention in your summary?



Being lost doesn't always have to be a bad thing. After all, when Columbus got lost, he discovered America.

QUOTEHD.COM

Catherine Rossi

I focused
so hard on what
I wanted that
I lost sight of
what I deserved.

curiano.com

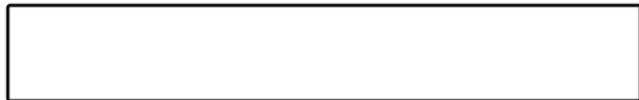
JUST BECAUSE
MY PATH
IS DIFFERENT
DOESN'T MEAN
I'M LOST.

Stimuli- Lost and Found summary

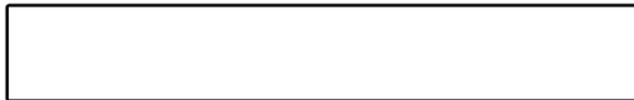
- For my play, based on the stimuli 'Lost and Found', I have decided that the plot of my play will be about...
- The characters in my play will include...
- The setting for my play will be...



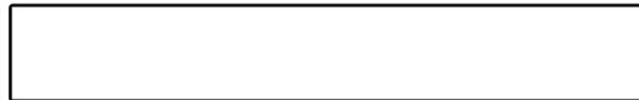
Scene:



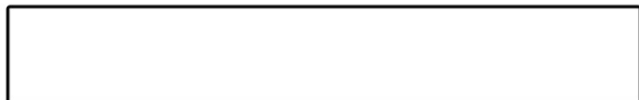
Scene:



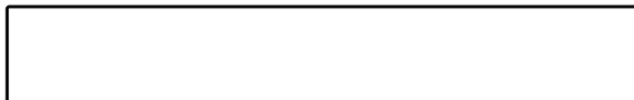
Scene:



Scene:



Scene:



Scene:

