



THE
GARIBALDI
SCHOOL

YEAR 9

LEARNING LOG 1

This booklet is for you to use and reflect on your ATL whilst you are remote learning (using Microsoft Teams, working at home etc.) This is similar to the discussions, tasks and assemblies that you might normally do during Study Period when at school.

After you complete each set of tasks, you will have to reflect on your ATL for remote learning and set targets for tasks that you complete after. **You will need to submit this booklet once every fortnight. Your Mentor will upload a new Assignment every two weeks.**

If you have any questions, please e-mail your Achievement Lead ([Mr. West](#)) or your Mentor .

Name:

Mentor Group:

**For 2 weeks from: Monday 27th April 2020-Friday 8th
May 2020**

Due date: Friday 8th May 2020

Learning Log 1: BEFORE EASTER

Task 1: Think back to the work you did **before Easter**. You will have been familiarising yourself with working at home. Ideally, you will have completed a range of tasks set by your teachers.

Complete the Learning Log table below to summarise the learning that you did **before Easter**.

Note: The table only includes core subjects. **You** need to add to the table to include the subjects that you do.

Subject	Work that I completed This can include reading, quizzes, work on Teams	What I am most proud of is...	What I found the most challenging is...
English Language			
English Literature			
Maths			
Science			
Option 1			
Option 2			
Option 3			
Option 4			



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Week starting Monday 27th April 2020

Task 2: Think about your experience with remote learning so far. Complete the table below to record your thoughts.

Positives – aspects of remote learning that I have enjoyed or that have gone well	Challenges – aspects of remote learning that I find challenging	Developments – aspects of remote learning that I need to clarify, check, or need further help with
<ul style="list-style-type: none">• Example: I have managed to complete all of my Assignments•••	<ul style="list-style-type: none">• Example: It took me a day to set myself a schedule of when I should work•••	<ul style="list-style-type: none">• Example: I still need to check how long my Geography assignment should be•••

Task 3: When remote learning and working from home, a schedule/rota/plan of each day is a really important part of organising your time. Use the template **on the next page** to **plan out** your weekly schedule.

This should follow your Plan of Study, which is on the Garibaldi website:

The Garibaldi School – Year 9 Programme of Study

X2 hours work needed for each session (AM/PM)

Year 9

	Monday	Tuesday	Wednesday	Thursday	Friday
AM	English	Maths	Science	English	Maths
PM	Option 1 Tue 3 and Wed 3 Triple Science Child Development DT Enterprise Music Performing Arts	Option 2 Mon or Tue 2 / Thur 5 Art Child Development Enterprise Geography iMedia Performing Arts Spanish	Option 3 Tue 1 / Wed 4 Art Cam Nat PE DT Geography Hospitality & Catering History Spanish	Option 4 Wed 2 / Fri 2 Art Cam Nat PE Computer Science Geography History iMedia Spanish	Science – Triple and Combined

Success criteria for your schedule:

- Gives me enough time to cover all of the work that I need to for school
- Includes specific pieces of work I need to complete. If your Plan of Study says English, then you need to explain what exactly it is.
- Includes times for breaks
- Includes times for lunch and dinner
- Does not begin too early or end too late
- Has been checked with my parent/carer

Turn over to type out your schedule.



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Day of the week	09.00-10.00	10.00-11.00	11.00-12.00	12.00-13.00	13.00-14.00	14.00-15.00
Monday	Example: English – A Christmas Carol			Example – Have lunch at 12.00- 12.30		
Tuesday						
Wednesday						
Thursday						
Friday						
To-do list for school work				To-do list for home		
<ul style="list-style-type: none">Example: Complete the next step for English				<ul style="list-style-type: none">Example: PE with Joe Wickes at 9am		

Task 4: When physically in school, you will hear about the ATL criteria all the time, through assemblies, Study Periods, and in lessons. When learning at home, this is not possible.

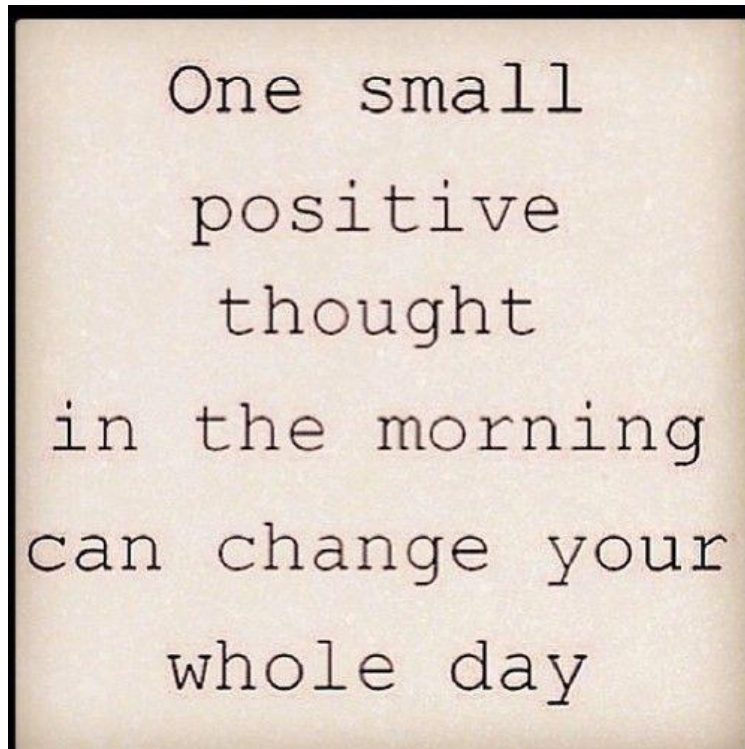
Use the table below to reflect on your ATL so far. Be as specific as possible, referring to specific assignments or tasks you have been given.



Attitudes to learning (ATL)

Garibaldi students are:	Outstanding (1)	Good (2)	How I have shown this when working at home	How I could improve this when working at home
Willing to learn	<ul style="list-style-type: none"> I pay attention at all times I am always enthusiastic I complete quality work in every lesson 	<ul style="list-style-type: none"> I pay attention most of the time I am usually enthusiastic I mostly complete quality work 	Example: I have read all instructions carefully	
Resilient	<ul style="list-style-type: none"> I am always positive and I never give up I learn from my mistakes I apply my literacy skills consistently across the curriculum 	<ul style="list-style-type: none"> I am usually positive and I rarely give up I sometimes learn from my mistakes I mostly apply my literacy skills across the curriculum 		Example: I need to write in more detail for my English assignment.
Self-motivated	<ul style="list-style-type: none"> I am independent I set high standards for myself I complete all homework, research and revision tasks effectively 	<ul style="list-style-type: none"> I sometimes work independently I usually set high standards for myself I usually complete my homework, research and revision tasks 		
Determined	<ul style="list-style-type: none"> I am focussed I plan ahead and work towards my goals I am active in sharing my opinions and asking questions when I don't understand 	<ul style="list-style-type: none"> I am usually focussed I aim to plan ahead and try to work towards my goals I sometimes share my opinions or ask questions when I don't understand 		
Reflective	<ul style="list-style-type: none"> I check all my work carefully I respond well to feedback using it to improve my work I consider the way my actions impact on other learners 	<ul style="list-style-type: none"> I usually check all my work carefully I often respond well to feedback using it to improve my work I consider the way my actions impact on other learners 		

Task 5: Below is a quotation for the next two weeks.



Reflect on this quotation by answering the following questions in the boxes:

1. What do you learn from this quotation?
2. What is the most important part of this quotation?
3. Do you think this quotation could influence the way you have been doing school work at home?
4. What positive thoughts could you think of in the morning to make sure you have a positive day?



Logging what work you have done

Task 5: Think about the work that you have completed this week.

You should have completed work on Teams in accordance with your Programme of Study on the Year 9 section of the website.

Note: The table only includes core subjects. **You** need to add to the table to include the subjects that you do.

Complete this for WEEK 1 – Monday 27th April May to Friday 1st May

Work completed Monday 27 th April to Friday 1 st May 2020			
Subject	Work that I completed This can include reading, quizzes, work on Teams	What I am most proud of is...	What I found the most challenging is...
English Language			
English Literature			
Maths			
Science			
Option 1			
Option 2			
Option 3			
Option 4			



Complete this for WEEK 2 – Monday 4th May to Friday 8th May

Work completed Monday 4 th May to Friday 8 th May 2020			
Subject	Work that I completed This can include reading, quizzes, work on Teams	What I am most proud of is...	What I found the most challenging is...
English Language			
English Literature			
Maths			
Science			
Option 1			
Option 2			
Option 3			
Option 4			

If I had to rate my ATL for the last two weeks, it would be		Because... (Explain why you think your ATL is this)	
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END OF TASKS

Please upload this to Teams by the deadline for this Assignment for your Mentor to comment on.